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LARGE SCALE MAP of JAPAN and ADJACENT AREAS

A SUPER-DETAILED MAP IN THE SIZE 41" x 27"
INCLUDING A MAP OF THE PHILIPPINE ISLANDS

"GEOGRAPHIA" MAP CO.

ALEXANDER GROSS, F.R.G.S.

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Feb. 26, 1943

To all P.D.'s (signed by Director)

Re Analysis Program

1. Section established — "in order to supply an increasing need for more adequate information on soc. & psychol. problems in center admin & relocation."
2. Statement of personnel set-up
3. Functions
4. Cooperation
5. Monthly reports

March 5, 1943

JKE calls for a P-2

March, 1943 –
Aim & Purpose of C.A. "Know Thyself"

March 17, 1943 – Baker's Roundtable #4
"The tool had begun to wag the dog."
"Roughly, the city analysts had become
absorbed with what sources are
thinking, saying & doing, particularly in
relation to the WRA program & the outside
world."
Adm Dept in the mill

March 26, 1943 — Admin Inst. #56
Supplement 1
Transfer of Function from Defense Div & City Serv. Div.

"those aspects of documentation concerned with social analysis & research"

II E. Provide data for social research analysis of letters & interviews
Analysis of new materials

"We report on conditions & social trends in relocation centers shall be handled largely the concern of the section of City Analysis"

Community Analysis Section
Semi-Annual Report, July-December, 1943

~~Introduction~~ The Community Analysis Section began its second six months of existence with staff ~~with income plan~~ nearly complete, with groundwork for operation laid in the Washington office and at seven of the ten projects, and with a definite schedule of problems set up to work on.

During the six month period the section lost its two chief analysts in the Washington office and that office had to be reorganized. It also lost two project analysts which were not replaced during the period. The three project analysts positions which were unfilled at the beginning of the period were filled during the six months and one of the Washington posts was also filled. Thus the section ended the year with ~~two less~~ one more ~~analyst~~ project analyst than it had started the second ~~months~~ six months and with a vanacy in the important position of head of the section in Washington.

The section can be said therefore to have done more than hold its own. It nevertheless produced a large amount of material which was utilized with varying degrees of success in the program of the War Relocation Authority.

Personnel.

Project Analysts Secured

Rowher Project-----	Charles Wisdom ---	Aug. 2,1943
Central Utah -----	Oscar Hoffman ---	Sept. 4
Colorado River ----	David French ---	Dec. 17

Project Analysts Lost

Jerome Project ----	Edgar McVoy ---	Oct. 15
Heart Mountain ----	F. LaViolette ---	Sept. 15

Washington Analysts Lost

Section Head -----	John F. Embree ---	Aug. 20
Sr. Analyst ----	F. Sweetser ---	Sept. 1

Washington Analyst Secured

Sr. Analyst -----	E. H. Spicer ----	Sept. 5

Problems of Organization.

Barber on problem of relocation program

1. Indifference of A.P.
   (What type of staff at projects?)
2. Lack of knowledge of specific family groups, etc.
3. Tendency to accept evacuee rationalizations
4. Different character of evac. population in different centers.
5. Unified Washington leadership

Proposed study —

comparison of registration & segregation program — possibility of carry-over from segregation procedure to other aspects of community management in the centers — evacuee participation.

Population survey & sampling.

Possibilities of new freedoms in non-segregant centers

Problem of internal security, fence, etc.

Specie → for looking at on West Coast adjustment study

1) Reversion to old pattern of appealing to one Caucasian to sponsor them - by-passing the Agencies.

WRA

Entitled no rights to U of C documents

Notes on trends

Helpful to WRA for adm. purposes

No formal connections with WRA

U of C ~~[illegible]~~ at Tule + Rila

Frank Miyamoto

James Takoda

Yamotsu Shibutani

S. Hikida

Charles Kikuchi (Rila)

Y. Okubo

Joseph Omachi

Jamie Tsuchiyama (Poston)

Section of social analysis

Background

General idea

That someone on project not immediately involved in adm. can be of help in meeting problems on project

Time for analysis of all factors involved. Find trends + needs in advance. City not a statistical entity also involves sentiments

Theory that knowledge of all factors involved necessary to direct city effectively.

BSR in Boston — personnel, study group

Emphasis at first on simple record making, now more on immediate aid to adm. + city. Effects of policies

Usual social. + anthropological techniques

Study of social structure +

Study of sentiments of residents + adm. — sampling of opinion, etc

Changes in these

Study of self-government

Adm. frustration

Boston II sentiments

Getting around the WRA prohibition

The general strike

The emergence of issei

2 extremes of sentiment

The reorganization on a dual basis

necessity for evacuee responsibility

Recommendation for no issei-nisei distinction

Social factors

A district of California

A hero in Japan

F raids in extreme form

Issue became a demand for real self-government

Plans — No general plan for all centers because are many differences — Boston plan won't fit elsewhere

Tentative for Minidoka

1 Caucasian who will make the analysis

Drawing on many dept. for material — reports, housing, statistics, schools, letters from outside, dept. reports, employment,

Several evacuees — to interview informally, record events + intgs, record casual conversations, etc.

What are the difficulties?

Your cooperation there information + let's know what major, current problems are.

3. Techniques

Reporters

Blocks
Politics
Labor relations
Recreation
Personalities

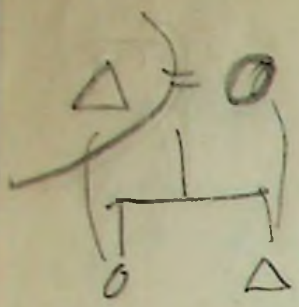
} Recording with ref. to problems
Recording of assoc. + alignment in blocks - scales on families, mapping of cliques

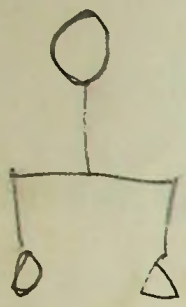
Master of soc. journal
Summaries in terms of problems
Suggestion of leads
Major current issues

Institutional line-up

Social action charts
Group + individual alignments

Application director
Concrete problems of adm.
Concrete problems of work.





There should be monthly summaries in the manner of social trends. These should cover the following subjects:

Labor Relations
Agruclture
Housing
Food
Recreation
Education
Race Rleations
Outside relations
The council
Manufacturing
Community Enterprises

The summaries could be made up from the sociological journal and from the various notes collected during the period. Perhaps a week could be taken by each specialist in making the summary. It should be brief but should be oriented in a certain way to cover certain points considered by the staff to be vital. For example, one could prepare the report on the council in the following manner:

Changes in personnel
Changes in formal and informal structure
Changes in policy
Major actions and policy changes
Changes in attitudes towards

But considerable latitude should be allowed in the preparation of the summary.

Purpose: To assess leads for ~~xxxxx~~ further study and for reverse study, to provide a schedule of problems to be workedx on.

Possible developments

1. Destruction of initiative — morale

2. Development of rare antagonism
   consequences
   Palliatives
   Ignition

3. Re-amalgamation of Nisei

4.

Tuesday 8:30 – 10:00 } Social Anthropology
Friday 8:30 – 10:00 }

Tuesday & Thu 10:00 – 10:00 – 11:00 } Anthropology
~~Friday 1:30 – 4:30~~

Friday 1:00 – 4:00 } Personality & Culture

Tuesday 8:30 – 10:00
Friday 8:30 – 10:00 } Social Anthropology

Tuesday Thu 10:~~11:00~~ – 10:00 – 12:00
~~Friday 1:30 – 4:30~~ } Anthropology

Friday 1:00 – 4:00 } Personality & Culture
& Other a course

A schedule of the Social Problem of Boston

1. ~~The~~ Nisei - Issei relations
   council background
   blocks
2. Caic - Japs relations
   labor relations

3. Work without incentive
   wages
   community fund
   Ag. development

4. Cultural isolation
   Outside employment
   Schools
   Issei culture + language reversion

5. The use of leisure time
   adolescent + leisure

6. Family controls breaking down
   schools

7. Physical situations
   Food Shelter
   Clothing

1. History
2. Structure - ideal + behavioral
3. Personalities + degree
   sentiment of each
4. Effect on city + how city reacts
   Parts of city
5. What worked + what doesn't.

Educational Program for Educ. Staff

1. History of the Evacuation
   - Geographical distribution of Japanese
   - Character of communities
     - Occupational distribution
     - Religion, etc.
     - Nisei, issei, and kibei
   - Political and citizenship status of Japanese
     - History of California legislation, etc.
   - Events leading up to evacuation
     - The Tolan Cte reports

2. The Program of the WRA
   - Official conception of relocation task
     - Objectives
     - Procedures

3. The history of relocation
   - Development of WRA and USIS programs
   - Japanese reactions in assembly centers--Santa Anita
     - Causes
     - Results
   - Japanese behavior in relocation centers
     - Work --- behavior and attitudes
     - Self-government

4. The future of the Japanese as a minority group in the U.S.
   - Objectives which must be kept in mind
   - Relations of Japanese and Caucasians

5. The problems of minority groups in general
   - Democracy and minority status
   - The dangers of segregation

THE NATURE OF A THEORETICAL NATURAL SCIENCE OF SOCIETY

Notes on the Discussion by A. R. Radcliffe-Brown

Seminar, 1937

Kluckhohn – Myths & Rituals

I – Relation between myth & ritual = both ways

II – Interdependence of myth with rest of life
Connection with social org. as well as ritual
Have symbolism

III – Navaho myth & ritual illustrate the above

IV – Myth & ritual satisfy the needs of a group of individuals
Adaptive
1. Promote social solidarity
2. Formulate ultimate value-attitudes
3. Means for transmission of culture
What about individuals?
Adaptive
1. Effectiveness of the function – "tender spots"
areas least susceptible to rational control
Reduce the anticipation of disaster – are reinforced
2. Protection against anxiety
3. Sublimate anti-social tendencies

V Relative importance of myth & ritual will vary with history of group
must meet needs of the individuals of a group.

Q-B tends to think in terms of not only the supra-individual, but the supra-generation & then tries to get at the long-time coherence of culture. Q-B & the psychologists have a short view in terms of (at the best) the supra-individual view.

Yaqui myth & ritual requires interpretation: No for the symbolic content has not been more than described and that not adequately.

Dollard – Acquired Drives in Culture Contact

I. Theoretical

Anxiety is an acquired drive

Plays a role in habit formation

anxiety = anticipation of punishment

aroused by situations producing punishment

or by symbols of them

Based on fear, hunger, fatigue, etc

Failure to achieve social recognition (status anxiety)

Once established, this anxiety drive is itself punishing, when aroused

Responses which lower anxiety are rewarding

Learning theory for anthropologist explains + predicts learned behavior

Psychologist goes to anthropology to test his general principles of learning

anthropologist goes to psychology for understanding culture

Plainville band of Chippewa in northern Wisconsin

Indecisive, disorganized, apathetic, negative

Explanation? three combination of anthro. + psychol. approaches

Stable society before acculturation.

Has patterns which are rewarding to individuals

Change may result in patterns no longer be rewarding or

even becoming punishing.

Psych. Customary habits extinguished

Anthro. Old patterns no longer followed

Types of change

1. Natural
2. Social
3. Cultural

Such changes may lead to new acquired drives

acculturation —

Period of confusion + lack of stability of behavior

1. Old customs extinguished + new tried
2. New patterns being integrated
3. " " are being learned + practiced

Adjustment should come to an end

New culture emerge — predictable behavior

But many Indians do not show this —

Over stable conditions are necessary, otherwise

If conditions are altered continually —

random behavior, social + cultural disorg.,

apathy + withdrawal.

Cultural aspirations

All cultures have normal aspirations

Modes of reducing anxieties — normal

1. Positive — do something which removes danger
2. Negative — refrain from actions which would bring danger closer

Acculturation or cultural contact

New anxieties created which have no positive pattern for

All of subordinate society's punished or not rewarding

= apathy or random behavior

Solution

may adopt all of dominant society's culture

But change of "policy"

applicable in "minority problem" etc.

Government —

Indirect agency —

"Careful of gov't", "Hardly anything we do in this dept gov't affect"

"Police besides up the Bow-wow" "No language in school"

"Clan + tribal customs, ashamed of"

Directed to developing white customs in Indians

But unsuccessful (comment)

Govt produced disparities

Cf. Wards supervised Govt scared little that other men

But people shifted, agents

New + changing regulations

Status anxiety not relevant

Liquor

Econ. constraints

Mill stopped — econ. + gov't taking on lands

Farm stopped finally

Govt abuse — not morality

Lowered subsistence diner

Raised status anxiety — to those who desired to be like white men

= confusion in behavior + poor assimilation

C.C.C = rounding in money = stole liberties

Wheeler-Howard — allow to determine cultural values to which have to adjust

II — Factual

Chippewa — prior 1885

Satisfactory adjustment

1500 — to Great Lakes region

Fur bearer = 1800 land sts 1854

1880 — lumbering 1885 — agent

1600 — 1900 — relations to whites cultural than fur traders

White trade stabilized

Cloth, iron, tools, guns, liquor

Hunting & trapping more prominent than before

Demanded by European goods

These goods remained dominant although present in the lodges

Little or no desire for money

Trade goods

Christianity — but no fear of hell prior to 1870

Changes — 1885

1. Commercial logging

2. U S O S with resident staff

Sawmill — 1894 - 1916

White workers & Indian

Town stores money economy

Cash wages Full time

1. Lack of money became highly functioning &

∴ a new group anxiety

2. Status anxiety also

Competition, rivalry

Lack of Englishness, long hair, moccasins, wigwam

anxiety about various things taught to do since childhood

Methods of reducing

1. Withdrawal — Old Village 1/2

2. acquire the trade

Acquired money ⟷ status anxiety

Alain Locke +
Bernhard J. Stern
"When People Meet:
A Study in Race + Culture
Contacts" — N.Y.
Progressive Educ. Assoc. 1942

Kimi
3411

7 | SPR | ∞ Dec. 17, 1944

Maki — group has responsibility to individual as well as vice versa.

Yamagbusu — the guy — leaving the guy when it isn't successful

All or none in case of Kibei?

Giri concept — WWWWWW

Maki — Environment of Japan already changing.

Role of "Elder Brother"

Ned Spicer

Ned —

In cleaning up a "dictation file" & notes on my desk I came across the attached. Fond memories ..... and lost opportunities.

11-27 OMG

Click

~~Some Reflections on Contemporary~~ Men and Events V: A Conversation

Spicer . . . . .

. . . . . .

Slide . . . . . .

. . . . . .

CRITERIA FOR THE LIFE HISTORY

I. The subject must be viewed as a specimen in a cultural series.
II. The organic motors of action ascribed must be socially relevant.
III. The peculiar role of the family group in transmitting the culture must be recognized.
IV. The specific method of elaboration of organic materials into social behavior must be shown.
V. The continuous related character of experience from childhood through adulthood must be stressed.
VI. The "social situation" must be carefully and continuously specified as a factor.
VII. The life-history material itself must be organized and conceptualized.

DETERMINING FACTORS IN PERSONALITY-FORMATION

1. Congenital equipment (heredity and intra-uterine influences).	Constitution.
2. Early acquired reactive tendencies.	
3. Family influences	Post-natal development
4. Influence of the social environment in a broader sense.	
5. General ideological trends in a given civilization.	

— from Alexander and Healy, ROOTS OF CRIME, Knopf. 1935

The binomial personal name is universal in most Western civilization and also occurs in Japanese and Chinese Indian civilization. It seems to be a cultural invention of wide utility for civilization built on the state. It recognizes the social existence of the individual & the family group & serves as a tool for the informal activities that exist in a state organized. It is a means for identification necessary under certain social conditions. It is less common in simpler societies & seems to be constellated with the shift from folk society to civilization. It is therefore interesting to study its use in a developed state of development & the point of the shift. The Yoruba offered such an example.

Whetten, N. L. + Riechen, H. W. Jr.

The Foreign-Born Population of Connecticut, 1940

Dept. of Sociology, Univ. of Conn., Storrs, Conn.

September, 1943

Plan for Course in Social Anthropology

1. Introduction to Social Anthropology — 1 semester, 3 units
   Major generalization of the field
   History of Anthrop. Theory

2. Types of Social organization — 1 semester, 3 units
   Primitive + modern communities
   National types

3. Cultural Change — 1 semester, 3 units

4. Culture Contact — 1 semester, 3 units
   Types of acculturation
   Cultural accomodation

5. Applied Anthropology — 2 semesters, 6 units

6. Methods in social anthropology — 2 semesters, 4 units
   Field and laboratory

7. Minority Groups — 1 semester, 3 units

8. Culture and the Individual

Some important sentiments & their development in Peru

I. No work, good obligation

Effects of life in camp

By whom held.

Adm. approach to — forced labor, adjust grie

Evidence opposition to — & arguments used. &

when used

Effect basis for groups, political, etc.

Related reform — constitution.

II.

Incoming sentiments —
no work — lockdown

you can't know the sentiments you have to deal with until you know the social structure.

In 2 instances — effort to disjoin lockdown in crowd the trouble

Participation of the administrator is not self-govt.

Segregation
pro-nor = 2 groups (pro-Amer + Kabri)
Refute = 2 groups (Jamie Lomax + lockdown)

Influence of the state a sociology group.

Rural - urban — N - I gulf check

A normal condition is "agitation" — opposite to govt control. The system should not be suppressed. Bring inside to a head.

The strike had two major effects on the social organization of Poston. On the one hand, it had profound influences on internal relations within each block. On the other, it affected immediately and drastically the channels of relationship between the block people and the administrators. Less importantly, it had some effect on the interrelationships of all the blocks in the community.

1. The blocks may be dividided into three groups as regards the influence of the strike on block leadership (which operated on both areas mentioned above):(a) those which were not altered in regard to leader personnel after the strike; (b) those which changed their Nisei leaders, and (b) those which changed both Nisei and Issei leaders.

The (a) group was very small--- 46, 27, 45, and 15.

Postes Social Org.

1. Effects of strike on

2. Role of the block

3. Drawing out of part social relations

4. Working thru existing social structures?

What is the effect on a given individual of living in a given block?

How has TCC helped adjustment? Concrete effects

1. Handbook for Administration

Select a # of administrative problems
Study them from admin. pt. of view
& post facto recommendations.

1. Self-govt.
2. Constitution programs
3. Handling of town staff & review
4. General formula of relations with Japanese
5. Law + order, etc.

2. Development of social forms of city.

Catalog + study various social groups
Sentiments
Functions
Structure

3. Handbook for applied anthropologists

Simple record of how set up + what took place
Part I = Narrative record
Part II = Critique of procedures + problems met
III = Ideal plan for second set-up

4. Characterization of blocks, tatonari, etc.

Study of the development of the block as a social unit
Comb out all block data.

Little Tokyos.

Handbook for Administrators –

1. ~~Meeting early physical disorganization~~ Communication

~~2. Setting up self-government~~ – utilization of inter

1. Training + handling of appt. personnel

2. Communication + information

3. Self-government + utilization of inmate personnel.

4. Incentives

Part I. Narrative account of development of Boston
a. Special problem – background of people + artificiality of city.

II. Discussion of ~~general~~ adm. problem of some general import in light of Boston experience.
a. App. pers. (selection + training)
b. Communication + information
c. Self-govt, utilization of inmates.
d. ~~[illegible]~~ Loyalty + incentives
e.

ality lies in the relationship of the individual and the incentives that move him as an individual to the various social groups of which he is a part. A group which appears to exist to an outsider may have little reality for the insider. Consequently administering in such a way that that larger group is presuppoed to exist may be dealing with unrealities. It is necessary to determine what groups have real significance for the individual, and if it is impossible to allow what we call individual motives to have free rein to deal, then, with the groups which do have effective reality for the individual. By effective reality is meant groups whose purposes and hopes, in short whose sanctions, actually operate on the individuals to make them behave in certain ways. The problem of administration, then, is to channel these group purposes and sanctions in such a way that individual behavior becomes what the administrator desires it to be.

Under ordinary circumstances our larger secondary groups in a nation have little reality for the administrators who recognize them on paper and charts. Ordinarily people behave in terms of much smaller groups and mainly in terms of the small primary groups. Really to act in terms of national patriotism for example an individual must have the sanction of his immediate groups, his family and his neighborhood. It is the exceptional individual, often only the persons we call leaders, who really act in such a way as to subordinate small primary group sanctions to the secondary group sanctions.

CEB

Dec. — News release

History of CEC

I N Council equal status

antis — Nigeria, Peto, Zambia, Botswana, Hungary

Dec. 4 — LRB pressured by IAB

Dec. 4 Memo, Judo, etc.

LRB accused of not being democratic terms

not elected

LRB & CEC resigned

But TCC + IA's give vote of confidence

Dec. 12 — CEC invites I of LRB + IA Ch + V.Ch.

to make proposals for Nf. Council

Dec 17 — retraction of proposal + humility of CEC

Dec 22 — B-B by P.D

CEC = advisory

IAB — I member of CPB as I advisor to TCC

Ribbe off. —

Jan. 5 — Bill 27 hung

IA non-confidence in CEC

& to advise CEC to resign

if not IAB would present motion

Jan 8 — CEC agree to resign

IAB plans new selection

Jan 9 — IAB hands over demand for resignation of CEC

Reasons: 1. Did not abort for assassination

2. No further clarification

3. No str to use selection process

4. $200,000,000

5. authority not stated up for Proclamation

Jan 11 — CEC refuses to resign

Jan 12 — Tribunal in city says I + shd have consultation

T.C.C. to appoint.

Debate in Bill 28 —

CEB —

Jan 13 — TCC Cte [illegible] CEC & IA
IA threatens to resign

Rules 37, 38, 43, 44 disapproved of which [illegible]
= Romanuto's departure = Nakamura (
Reorganization needed

Dec 12 — City Council Council
Dec 14 — Nozai speaks on $200,000,000 in 37

Jan 22 — CEC presents proposals:
Be officially recognized by IAB & TCC
Sole medium of communication between Council & PD
Remove by Position
1 yr. term of office
TCC objects on term of office
IAB " too much power
CEC resigns to W ☆

Jan 23 — Eisen proposed to Council for Japanese
dept. heads

Jan 26 — LRB resigns

Jan 29 — Council Cte submits plans for CEC & LRB
which is approved by council

Feb 4 — Power of CEC officially proclaimed

Nov. 18 PM
~~Rejin~~ Jin Kai (~~Tokyo~~ Emergency Council Cte)
Rinji Jin Kai
Cte of 18
↓
Cte of 12

Nov 24 - ~~Strike cttee~~ - P-B release

Nov 25 - Election & CPB

Nov 26 - Central Cte set up
= Cte of 12 + ch. + v-ch. = 14

Nov 27 - CEB, LRB, HC
(Tsui lu)
↓ bus on members
8 males = final decision powers on central affairs

LRB to pass on key positions

Nov 28 - WH meets with ~~Cte~~ CPB

LRB meets with VK

CPB appoints 3 new members
CEB elects by Cte of 14 (Exec Council)

Personal Relations Quad Cte set up

BM. election

Dec 2 - LRB meets with Printing Cte

LRB —

12/11/42 — meeting with Bowell. Initiative

12/16/42 — 1st mtg of new T.C.C.

WH — CEB = advisory, not lawmaker

LRB — all shd work for welfare of Porter

a cte to clear name of accused — informer

Hout limit Cte membership

Ishimaru at crossroads of misunderstanding

VK — labor raised to dignity in Porter

Porter no place for defeatism

TCC's job to explain to the people

Hooked by willingness to be led by nose

Must organize FPC

More unity for 3 camps

Housing crisis

Any appeals against Amano that money should be considered gift: teachers

CEB proposal by A. Sugimoto — camouflage

1. Individual keep all but subtitle
2. 15 persons a block
3. Selected on basis of dependents

Camouflage Cte appointed

TCC votes for separate mtgs of IAB + TCC

2nd T.C.C. — 12/17/42

Cte men appointed

CPB resigned on election of TCC

Sugimoto agreed (w/H) C&C = advisory
Don't consider with TCC = PD

Haas writing out powers of C&C
"Greater recognition of Japanese interests"

Motion — law dept rep. on J. C. in rotation
passed

Motion — perm. exec. meeting

LRB (Nakai) — brief re camouflage
C&C said N. shd decide

Powell — Cte act. dept. 400
Eff. Lane structure
"want to carry on in full view of city"

Sugiyama appts LR + Exp Cte on camouflage.

Motion passed
also name LR Cte = W P Cte.

appts Kawahara chmn.

Amano — VK's plan for 2 house congress
JAB "didn't want to be advisory", but we
feel they still have to be.
Amano — call the Nisei Council
+ recognize mention of CPB (Nisei)
Motion passed

2nd TCC — 1/6/43 - Japs, Nisei, begin to permit

Planning orgy proposed by VK Jan: 16 + 17
120 delegates to be elected by people
regular quarterly planning group
Pre-convention conference etc
(VK outlines plan in detail)
Request 3 reps to meet with agenda cte
Cte = Mizuchima, Kato, Fujii, — offer

Kurata — reports on Kido letter. Dept letter from Col. Carp
& many posts
Press - Bulletin — Japanese section for Nisei
Invitation to Head on Jones
FBI & Security
Why withheld C & B stories
WH urges investigation of press to Kurata
after Dec 48
Camouflage observation report to Kido
Dec. 29, 1942 VK + TH
Motion to translate into Japanese
Motion passed — catch up + stay ahead of Kido
cte (Joe Ito) instructed to take up clothing allowance
and lindeman with Miss Smith
Prompt cash allowance, clothing allowance, letter sent to 203
Directory — motion to Fujii tree → resp. to WH
Kurahara suggests city benefits from camouflage

2nd TCC – 1/13/43

Called by Camouflage Cte – BM's, too

Arbitration Cte with IAB-CEB already formed =
5 older members of TCC

Background of concerns on IAB-CEC

Cte – report on Camouflage

Intge each Bde – 2 weeks
2 days apart

Vote at end of 2nd mtg
"Do you favor the next factory?"

(1/14/43 – mtg of BM Cte + Coord Cte)

Motion → recommend 1 one-all Zinc fund
→ Blade mix fund, recommend to work corps
→ recommend some of money be given to farmers in inefficient jobs to keep them on

Definite idea being sent back to Blades

Wait until Cte dinner begins during
with Blades

Didn't like CEB reco!

2nd TCC — 1/14/43

CEC – IAB trouble

Nolai – Panama + Pofo fighting, we can't take sides

Yanbermitto through Honor Ct coming in & settle
wants motion for Honor Ct & sit on location
No vote

Pomma – CEC, Ct declared independent of TCC
by W H.

Commerce of N –

Yulanda – agreed all Japanese } basis of getting together
" still want peace
" " " letter Boston

CEC gave TCC power to arbitrate
will abide by it if agree on fundamentals

Kwanta – stop trouble among ourselves at time
of beginning peace. S-G
Deadlock for peace goes
maintain status quo.

Kide – proposes – both resign

Pomma – no recall unless Honor Ct in status
+ recommends removal
We got nothing to do with that

IAB voted 26 to 5 for removal of CEC.

Angiyama – no change till peace S-G.

IA agree to abide by decision

2nd TCC — 1/15/43

also Sugimoto, Nakamura, Okamoto

Jones inquiries:

Connection pro-Axis

Finances

NJ — CEC = personal advisor to WH, must be treated as adm. dev. Letters must be O.K.'d by WH.

No action

2nd TCC — 1/18/43

Surgeon — memo to Head on airplane flying low over Cty Ent Ctr to interview Anderson on charcoal + ice cream manufacture

Kicked from board 7 to here 32

Motion — reg mtg on Monday morning

Luncheons at front table

Motion — all free release only three Exec. Sec.

Report of arbitration etc

TCC asked permission to quit

N felt like children to mama + papa

1. No dishonor
2. IAB send ballots decisions
3. No more discussion
4. Matters of fact in block to be discussed
5. CEB shall work on proposed basis
6. C 2B + I A B will cooperate
7. Decide by joint 2/3 vote.

Nagai, Kato, Sugiyama shake hands

Camouflage proposal

Note signed by 3 comp I + N

Kawahara — "go back to Mr + friends first" IA PM TCC

Tsuru? — must first get acceptance.

Camouflage matter to be handled by outside + also

triangle of Japs. abroad

Surgeon — Mtg of (Joint) Hon. + Exec Ctee on Lin school 1/19/43

Kurata — more for little news, Jap language, Sec

Information Committee — Committee of Comp have been asked for Terminiam to write to Washington against "forging" news. — get Japs to suffer bad news.

1/19/43 — Camouflage election

Kawahara — suggested info to BM's

that factory will open anyway, become people work like it to come in with

Motion: Cancel mtg

Information attend coming mtg.

1/19/43 —
Sugiyama write letter to Wallgren asking to appear before meeting, etc.

1/23/43 —
Memo to WH to turn PC over to evacuees under Adm. Inst #8.

1/21/43 —
(Fukuda, let anything take over, since we were unconstituted)

N mtg
Social welfare
WRA funds for?
Kuwahara + Amano say loss not put
Zenji fund = $171.16 from cotton
Camouflage vote — 53.39% = no
Confusion on voting
Nozawa opposed to N re-vote
Kurata - against that
Wagami — held us back from Hiroshima
Kuwahara — they could stop Kinmon like Kitai by holding back
Wait if any coming in
Motion to go back to block + ~~[illegible]~~
accepting vote as final
Housing reduction — move block in I by lottery
Centralization of Unit I adm.
Wants Boyce real stg toward G-G
etc offers to cooperate with evacs = Amano, Fukuda, Hay

1/23/43 — THH report

Petition on camouflage
~~Bill with it for WH~~

1/29/43 —
Charter adopted by City Comm.

II + III TCC elections — Feb ?, 1943

Block Manager Elections

1/29/43
TCC elected EB + LRB in place of Exec
resigned bodies. Requested by Nat'l Exec

EB functions —
1. advise P.D.
2. consult with dept heads, BM's + others
TCC recommended by P.D.
3. Remove key personnel who are detrimental
4. Translations
5. Other by P.D.

LRB — mediate all labor disputes on request
study labor conditions
Workmen or evacuee labor
recommendations & carry out findings

Have been for clean & exec. participation
resigned by Pres. S-G

Local Relations Board

Frank ?? — Family Consultant — V-C of TCC
V-C of IAB
1 Buddhist Priest
1 X ian
1 Woman
Rep of E.D.
1

Staff Intgs

11/18
Zorchen + free speech
G.E = got to think of project as a whole
Yance – NF "cant accept it"
Nath wants to buy out of heating business

12/1 – Meeting of Priorities Board.

12/2 – TH – 1 reduction of Cane. personnel
2. Improved communications
3 Economy responsibility under WR & Council rights
4 Admin shd devote selves to outside stuff

Little Commission
WH – asks for PB copy. not done.
TH & VK – think of LRB only for the emergency

11/24 – Priorities Board appointed
12/2 – Bagley looking for authority
VK emphasizes need for plan against WH
WH won't give final say to OB
plays like bargaining
NF wants plan
LRB job specification
Warn against collective bargaining
Carry over election of ~~Ctr of~~ CPB – NF, MB,

Staff Mtgs —

12/17/62

CO's

JB called uncooperative by LRB
by official recognition
admits no cooperation

A.B. confused about LRB & CEB

LRB refused to accept employment

VK says no connection
antagonistic

WH doesn't want to do TCC tell Irish what to do
advisory should be. Story statements on Local solely follows

TH WPA

WH feels guilty on not supporting the Council

Concerning to TCC mtgs?

Staff Mtgs:

12/21

TH: TCC + I'd like asking him about fraudulent of CEC. Who elected them?

12/24 —

VK demands the WH meet with Cabinet staff before meeting with exec ctee on return.

12/28

VK brings up Ctee questions talks about WH statements being brought to him by evening

JP will have elective Adv. Cabinet in Dec.

WH only agreed to lim. control of BM's

NF opposed to "Japanese village"

Prin Matsuoka's group — going to run things

VK + WH

YMCA

Staff Mtgs

12/31/

Powell Plan — Jan 9, 10.

WH { Brain in background of Council
{ IAB system not accepted

Powell = anti-CTS
agree to let council select repl to Conference

Powell Plan -
Good — Select use
Honig — City Mgr

Staff

1/4/43 —
Powell Case postponed

1/19/43 - Segregation

M. Miyashima (45)
M. Nagai (3) ☆
N. Matsubara (4) ☆
Y. Kawasaki (13)
M. Okamoto (30) ☆
Nakamura (17) ☆
S. Niiseki (60)
O. Iragami (60)
Sonoda
H. Miyasaka
H. Fukuda
H. (O) Nakai
A. Sugimoto ☆
Nakachi ☆
Matsumoto
E. Koyama
H. Kikuchi
E. Yamamoto
Shigekawa
H. Sugiyama
Kurata

H. Tanaka
A. Ono
E. Ouchi
Y. Momita
R. Furuya
S. Tankamoto
S. Hara
☆ Niiro (28)
☆ Y. Higashi (37)
☆ K. Kawabe (26)
☆ Kawabata (54)
☆ M. Mitani (11)
☆ J. Omori (6)
Ota
H. Ogawa
Y. Ishiwan
S. Hashima
Murakami
G. Fujii
I. Uchida
Y. Ito
H. Kumahara
Tanaka
M. Kawashima
H. Kawai
H. Saito

S. Katow
Katow

Kawasaki, nov.

Miura, II

Miwa, Henry Hideo 13

Mizuoawa, Frank 38

Mizushima, Dr. 45

Mohri, Y 31

Momita, Takeo 39
35

Morikawa, Jitsuo, rev.

Murakami, Dr. 11

Nagai, 3
NAGAFUJI 45

Nagano, George II

Nagano, George 35

Nagano, Paul 327

Nagawa, Harry 5

Nakachi, Hisaichi 19

Nakagawa, Jack 45

Nakai, Hideo Joe 27

Nakamura, Masatoshi 17

Namiki, Dr.

Nii-o 28
NIISATO 45

Niiseki 60

Niita 21

Nishi, Tosaku 329

Nishida, Jitsuo 308

Nishimoto, Richard Takeshi 18

Nishimoto, Richard 45

Nishimoto, Takeshi 13

Nishimura, Kay 26

Nishioka, H 35

Nobe, Mutsumi 11

Nobuchi, Isamu 5

Nomura, Seichi 45

Ogawa, Hidemi 38

Okada, Ichiro 305

Odagawa, Henry 2
OKANIKO 35

Okamoto, Minoru 30

Okazaki, Dale 318

Okimoto, rev. 327

Onori, Juro 6

Onayama, rev.

Ono, Ray 60

Ota, Fred 6

Ota, Mable 6

Ota, Jack 328

Otani, Masao 318

Ouchi, Ed 30

Owushi, Joe 330

Ozawa, Magumu 306

Oye, Mrs.

Nukutani, Sam 308

Saito, F. 21

Saito, Shogo 39

Sakai, Robert 42

Sakai, Tom 42

Sakamoto, Tom 306

Sakomi 53

Sase, Henry T. 60

Sato, Ken

Shigekawa 21

Shimasawa. Seikichi 326

SOGAYE RON 45

Sugi, Shotishi 5

Sugimoto, Andy 3
SUGINO, C.T.

Sugino, Kenzo 11
E

Sugita, Sam 23

Sugiyama, Franklyn 22

Tachibana, Mary 43 45

Tachibana, Z. 11

Takahashi, Ed 309

Katsu
Takashima, Katsumi Jimmy 322

Takeda, Dr. I 329

Takahashi, Bill Dr.

Takahashi, Red Goose (Kuni) 35

Takao, Susumu 326

Takaoka, George

Takamoto, Arthur 54

Takamoto, Cecelia Mrs.

Tanaka 38

Tanaka, Bill 46

Tanaka, Frank 46

Tanaka, Thomas 306

Tanigoshi, Elmer 2

Toda, Mr. 39

Togasaki, Sim 42
TOYOTOMI, MRS

Tsukamoto 46

Tsunoda, rev.

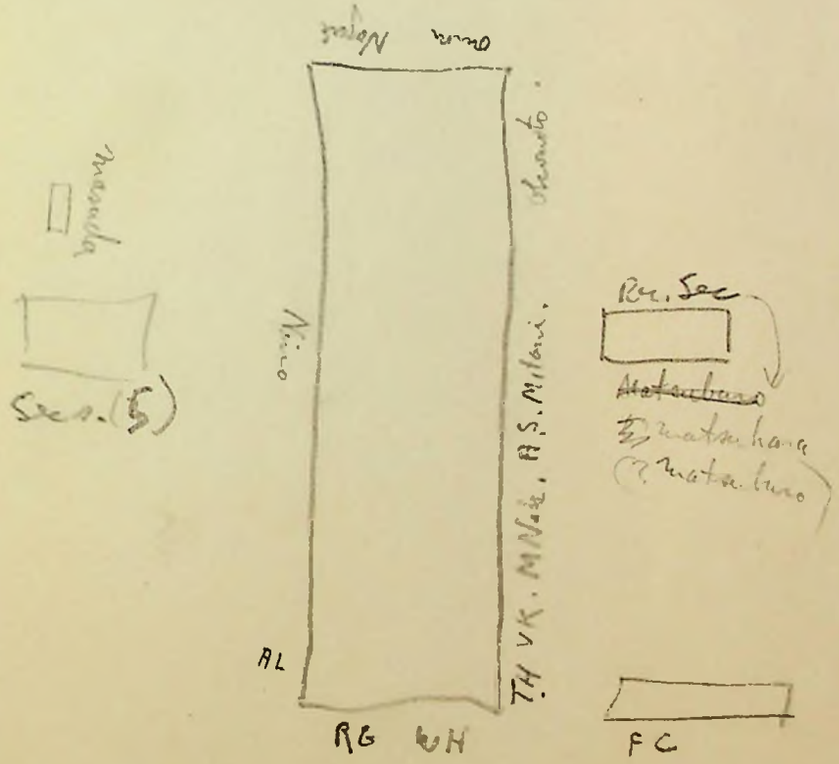
Uchida, Isamu

Umezawa, K. 322

Uota, Shiegoo 325

Line

2 — Head was quite true, might have been taken to indicate Dellyanne. Probably a good way to start, make them feel getting ready to attack.



A

Hiyashi, T.
Kawage, Kay
Kobayashi
Kowapi
Yoshida, Y.
Maeno, J.
Matsuburo
Mizushima, Nagisa
Nagai, M.
Nakamura, Koichi
Nakachi, H.
Niiseki, Satoru
Nino, K.
Nishimura, K.
Okomoto
Omori, Juro
Shigekawa, M.
Tachibana,
Takehashi
Kawashima, Mas
Sugiyana, F.

B

Amano, Hiroshi
Atagawa
Fujii, George
Hirata, Ray
Hiura, George
Kasuga, Bill
Kadowaka
Katow, Bill
Kawai
Kita, George
Kunitani, Anne
Kunitani, Mitch
Musukame
Masuda, Thomas
Matsumoto, T.
Nakai, Hideo
Nishida, Mas
Ono, Ray
Saito, F.
Sugita, J.
Tagawa
Taoka
Tamura, T.
Takehashi, William
Tsuchiyama, T.
Urugami, Bob
Yamado, H.
Yanai

A

Hiyashi, T.

Kawage, Koy

Kobayasai

Kowapi

Yoshida, Y.

Maeno, J.

Matsuburo

Mizushima, Nagisa

Nagai, M.

Nakamura, Koichi

Nakachi, H.

Niiseki, Satoru

Nino, K.

Nishimura, K.

Okomoto

Onori, Juro

Shigekawa, M.

Tachibana,

Takahashi

Kawashima, Mas

Sugiyama, F.

B

Amano, Hiroshi

Atagawa

Fujii, George

Hirata, Roy

Hiura, George

Kasuga, Bill

Kadowaka

Katow, Bill

Kawai

Kita, George

Kunitomi, Anne

Kunitani, Mitch

Musukame

Masuda, Thomas

Matsumoto, T.

Nakai, Hideo

Nishida, Mas

Ono, Roy

Saito, F.

Sugita, J.

Tagawa

Taoka

Tamura, T.

Takahashi, William

Tsuchiyama, T.

Urugami, Bob

Yamado, H.

Yanai

A

Hayashi
Kawabe
Kobayashi
Konagai
Yoshida, Y
Moeno, J
Matsubuno
Meguchima, Dr.
Nagai
Nakamura
Nakachi
Nuselei
Nuno, K
Nishimura, K
Okomoto
Omori
Shigekawa
Tachibana
Takechachi (Kilcoos)
Kawashima, Mas
Sugiyama, T

B

Amano
Atagawa
Fujii, George
Hirata, R
Hirra, Dr.
Kamiya, Bill
Kadowaka
Katow, Bill
Kawai
~~Kawai, Jacob~~
Kita, Geo
Kuratani, A
Kuratani, M
Mizukawa
Masuda, Y
Matsumoto
Nakai
Nishida
Ono, R
Suto, Dr
Sugita
Tagawa

Emergency Council 1972

Block	Issei	Nisei
37L	Y. Hayashi	J. Yahiro
21L	S. Nitta	R. Tsuda
6L	J. Omori	R. Higashi
11L	M. Mitani Maruaka	
46L	S. Tenhamoto	F. Tanaka
31L	Y. Mohri	J. Fujimoto
22L	I. Kayaki	
4L	M. Kurusu	N. Matsubara
		B. Fukushima
17L	M. Yamura	
60L	S. Niiseki	R. Ono
15L	Kurama (?)	H. Takemoto
43L	N. Masato	J. Kohama
36L	M. Hayano	S. Matsumoto
30L	B. Ohamoto	F. Kodani
27L	T. Kadowaki	J. Nakai
5L	C. Suji	R. Atsuka
42L	H. Katow	E. Saeki
32L	K. Condo	Y. Kawai
54L	S. Kawabata	H. Suzuki
45L	N. Miyashima	S. Nomura
22L	A. Takahashi <	Y. Sugiyama
35L	S. Eddow	K. Matsumoto
12L	K. Yumeyama	S. Katow
14L	S. Kaenga	Y. Tayama
2L		H. Odagawa
28L	K. Niisho	J. Hamagiwa

39	M. Mizawa	Y. Wademat
44	K. Nakamura	N. Sakamoto
26	K. Kawabe	E. Koyama
3	M. Nagai	A. Suyinoto
53	K. Sakemi	S. Hara
59	S. Masukame	B. Uragami
16	S. Tsuneo	Y. Kuchida
13	Y. Kawasaki	M. Imoi
38	A. Hata	
18	Y. Seguchi	K. Kadotani
19	H. Nakachi	M. Kawashima

Emergency Council

20 = IAB (1st)
12 = TCC (1st)
5 = BM (1st)

Block 2
S. Kosuya
H. Odagawa

Block 3
A. Sugimoto (TCC)
M. Nagai (IAB)

Block 4
M. Matsubara (IAB)
M. Kurusu

Block 5
Ray Otsuka (BM)
Chitoshi Sugi (IAB)

Block 6
J. Omori (IAB)
S. Higashi (BM)

Block 11
M. Mitani
Masuoka (?)

Block 12
S. Katow (TCC)
S. Eddow (IAB)

Block 13
M. Murai
Y. Kawasaki

Block 14
Y. Yazawa
S. Hashiyama (IAB)

Block 15
H. Yakemoto (IAB)
Kuroiwa (?) (BM)

Block 16
S. Tsumeo
T. Kushida

Block 17
G. Fukushima
M. Yamura (?)

Block 18
Z. Uegushi
K. Kadotani (BM)

Block 19
M. Kawachima (TCC)
H. Nakachi (IAB)

Block 21
R. Tsuida
S. Nitta

Block 22
Y. Sugiyama
J. Ohagaki (IAB)

Block 26
E. Koguma
K. Kawale (IAB)

Block 27
Joe Nakai (TCC)
T. Kadowaki (IAB)

Block 28
J. Hamaguwa
K. Niiro (IAB)

Block 30
Y. Kodani
M. Okamoto

Block 31
J. Fujimoto
Y. Mohri (IAB)

Block 32
Y. Kawai (TCC)
K. Endo (IAB)

Block 35
A. Takahashi
K. Matsumoto (IAB)

Block 36
M. Hayano
G. Matsumoto

Block 37
J. Yaliro
T. Nagachi

Block 38
A. Hatta (IAB)
H. Ogawa (TCC)

Block 39
M. Miyawa
T. Wakemar

Block 42
E. Luski (BM)
H. Katow

Block 43
R. Masato
J. Kohama

Block 44
K. Nakamura
R. Sakamoto

Block 45
S. Nomura (TCC)
M. Mizushima (IAB)

Block 46
S. Tsukamoto (IAB)
Y. Tanaka (TCC)

Block 53.
K. Sakemi (IAB)
S. Hara (TCC)

Block 54
H. Inuzuki (TCC)
S. Kawabata

Block 59
S. Matsukane
B. Uragami (TCC)

Block 60
S. Niisaki (IAB)
R. Ono (TCC)

26 = I+N

Cte 99 – Thursday morning
One from a guard

11/23 – Cte 912

Sugimoto – 3 — Qual

Nakachi – 19 — ~~B~~ a 1

Miss Kawahata – 54 — ~~A~~ B 9

Omori – 6 —

Nagai – 3 — 1C 2

R. Kawabe – 26 — ~~D~~ 8

T. Higashi – 37 — ~~E~~ Nakahashi (?) 7

M. Matsubara – 4 (Sec) —

Okamoto – 30 — 6

K. Hiiro – 28 — 4f 5

T. Inouye – 31

Higashi – 11 — 2g 3

Nakamura – 17 — 4~~h~~ 4

Elected by Cte 972

Cites – Katow
added H. Odagawa
Frank Yamaha

(3) Nagai — 2
(44) [illegible] — 7
(60) Hirschi — 9
(30) Okamoto — 6

(3) Sugimoto — 2
(2) Katow — 3
(37) Yabuno — 7
(38) Ogawa — 7

Grade	Grade
2	1
3	4
6	5
7	8
9	

Cte of 12 — 11/21 - 11/24

Omori (6) — Ch.
Inguimoto (3) — V-Ch
Matenbara (4) — Sec

		Quad Repre.
Nakachi (19)	—	1
Nagai (3)	—	2
Nitani (11)	—	3
Nakamura (17)	—	4
Niiro (28)	—	5
Okamoto (30)	—	6
Higashi (37)	—	7
Kawabe (26)	—	8
Kawahata (54)	—	9

(IAB Quad System)

The ambiguity of the settlement may lie in the ambiguity of a term like anti-American. (Reactions to JP's letter 1/20/43)

Salvage is probably a first step in dealing with the wreck, that is true, but how about the wreck itself?

Is not Ad. Educ. adopting the same attitude as the self-saving nisei whom it wishes to shoot out into America? These have not been touched by evacuation in a real sense. I wonder if the Ad. Educ. program has been touched either.

Issei who are pro-Japan who are realistic enough to think of Japan apart from currently dominant politics there.

If there is any lesson which issei might have learned from their experience in America, it is that Americans is incurably reactive to deal with Japanese on a racial, discriminatory basis.

Failed to deal with the second step beyond salvage —

Anti-group only a negative role in the project.

The anti-feeling is a development, not a fixed quantum — it has been increased by relocation up to now. It is being further increased at Manzanar. It is made up of persons engaged in youthful thinking in connection with going back to Japan for instance. Can relocation operate in any way on this feeling. These people have to be prepared for American life, too.

Makes for a sharp separation of admin + evacuees.

Ad. Educ. as salvagers of a wreckage — the wreck itself may not be touched. Pick up the scraps which have not been injured. Leave the wreckage here in the centers.

an existing motivation of the "Anti-Americans" is to do away with discrimination.

The wreckage = Japanese solidarity

Does this represent a change in Dr. Bonelli's conception of "Education Thru Relocation"? It does. It indicates a great lack of knowledge of the factors to contend with.

He anticipates a drive back to Japanese culture. He has not, however, thought about a swing to Japanese loyalty. The strength of this have shocked us + it calls for a re-orientation of education and other activities.

VI

THE STRIKE

Description of it, its causes, its progress, and settlement and the long range effects of the method settlement.

Points to be refuted:

P. 47 The statements about "notebook" dictated by Townsend

P. 49 Statements on seizure of property, lowering of flag, and soldiers in ambulances.

P. 53 The flag episode and music

60 & 62 Destruction of property

64 Music and loudspeaker

65 Theshooting incident

67 the allegation of the beating, etc.

68 gasoline consumption

73 attitude of the M.P. co., etc.

Actual Effect on Educ. Program

1) Brought to the surface all of the complaints ~~expr~~ which individuals were registering at the mass meeting. Other complaints were verbalized by students as their own.

2) ~~Eff~~ Though the actual number of absences was not markedly increased after the first two days, students showed signs of fatigue & complained of lack of sleep because of having to be up all night.

3) ~~Increased discussion~~ Attention definitely turned back toward "what has happened" and retardation in adjustment to present environment.

4) Increased feeling of mistrust toward caucasians.

Anticipated Effect

1)

Caucasian Personnel

11/12 ~~Boos~~ + Smith Head, - vindictive attitude HHS

11/12 Collier - self government
collective state / mind
work
outside work
administration - policies not worked + discussed
real democracy HHS
nurses
camp & special S.C. social appointment
HHS's attitude

4/11 Ned Gelson, Evans - attitude toward fence HHS
Collier

11/11 Collier tact & Council - relation w. WRA CHS
outside relocation
self government
F.D.R.

11-14 Norris James - Assistant - bad influence / interviews

11/13 Townsend - fence.

50387

Pinell
Finally
[illegible]

FSI
Miller

Cary
Tindl
Powell

Mattson
Jones

Hoos
Premm
T.P.
Cope

Nelson

Nelson
Mich
Bro

Eagle
Sund

Cushman
Nelson
Lee

35

36
13
108
36
463

1. Follow the cases through + list the details of the role of each, who motive, etc

1. FBI raids
2. Illegal detention
3. Informers
4. anti-Canc. resentment, bufuny,
5. Anti-America
6. More self-govt
7. Pro-Japan
8. Stoe, payrolls
9. Issei on gov
10. anti-issei
11.
12.

2. Lines of integration + cleavage of agencies
groups + types of individuals
time of appearance + disappearance

Divide week or 10 days into periods
list dominant people in each period

6. Mechanics of the settlement

5. Spontaneity vs organization
What here mechanics of strike starting.

3. Lines of cleavage of staff

4. Role of outside agencies —
List + trace

Individuals —
Case.
Head
Evans
~~Hendy~~
Powell
Leighton

Job.

Note on technique for administration
Read McArthur report & add pertinent points for discussion with Head.

1. No echo on segreg.
2. More realistic inter-action
3. More self-pert so won't be attitude against admin.
4. More concrete approach
5. No suspension of pert & comm
6. No forced Americanism
7. Outside conflict actually in work
8. Clarification of W & A + ☆ of Vet relations

George Kushida, teacher (?)

Powell —

Shine the inner back & family loyalty

Beating & states wave at II

PRIORITIES

AA

Dr. Ishimaru (AHL

T. Ito (AHL

S. Katow (EHS

T. Koshida (AHL

Rev. Mitani (AHL

M. Morhri (AHL

S. Nomura (EHS

H. Ogowa (EHS

E. Ouchi (AHL

A. Sugimoto (EHS

H. Susuki (EHS

J. Yamiro (EHS

S. Hashima (EHS

A

Hiyashi	Nagai	R. Sakai
Kawabe (q. 8)	Nakamura	T. Sasaki
S. Katata	Nakachi	Shigekawa (TH)
Kobayashi	Niiseki	Mrs. Sugino
Komapi	K. Nino	T. Sugiyama
Y. Koshida	D. Nishimoto	Tachibana
J. Maeno (TH)	K. Nishimura	Mr. Takahashi
Matsuburo	E. Nomura	G. Yamaguchi
Matsuhara	Okamoto	T. Yatsoshiro
Mizushima	Omori	Y.

PRIORITIES

B

Amano
Atagawa
Fujii
R. Hirata
Dr. Hiura
B. Kasuga
Kadowaka
B. Katow
Kawai
M. Kawashima
G. Kita
A. Kunitani
M. Kunitani
Musukame
Y. Masuda
Matsumoto
F. Monri
Nakai
Nishida
R. Ono
Dr. Saito
Sugita
Tagawa
Taoka
Dr. Takahashi
Tamura
T. Tsuchiyama
Urugami
H. Yamada
Yanai

C

F. Fujiyama
Fukuyama
Miss Imoto
Ishikawa
A. Kaniye
Dr. Kawaichi
G. Kushida
F. Kuwahara
Maeda
Maki
Sakamoto
Takita bros.

LINES FOR INQUIRY

1. How and why the Caucasian staffsplit

2. Causes of strike, and evidence for their being true causes.

3. How the Evacuees split and grouped and why.

4. Role of outside agencies: what they did and what evacuees thought they did.

5. Mechanics of the strike

   a. organization
   b. maintenance
   c. settlement

6. Studies of key individuals

7. Special items

   a. See if can document Kennedy's and Haas' statement that evacuees feel over administered. What section of populace feels this.

   b. How many if any of strike organizers went through Santa Anita trouble.

   c. Martial every bit of evidence we can for spontaneity or lack of spontaneity of it.

   d. See if true that the shake-up in the Executive Committee, 25, 26, 27, was pointed at the elimination of pro-axis elements: Omori and Mitani, and the bringing in of American elements -- Smoot Katow. Is this due to Committee itself or to block pressure as in case of Omori. The chain seems to start Monday with the first publicity appearing that this is a pro-axis group.

USES OF STRIKE MATERIAL

1. Report to Head

   a. go slow in segregation

   b. more isei control, i.e. moderate iseis, in community

2

   c. more self-government so strikes are not against administration.

   d. a current affairs program.

   e. no suppression of Judo, Sumo, and shibais

   f. no forced Americanism program, but Americanism to be encouraged. Bring in outside speakers.

   g. Total situation of conflicts with outside authority should be cleared up in Washington.

   h. Clarification of WRA and Department of Interior Relations.

2. Talking Points to others

3. Data on attitudes and reactions of Japanese in the United States for WRA planning during and after the war.

4. How to relocate without demoralization

5. Text for administrators

Analyst on West Coast

1. Liaison between evac. city + reloc. officer
2. Liaison between relocated evacuees + evacuees in center
3. The analyst could serve in the relocation office fulfilling the following functions: keep in touch with evacuees getting the outlines of the new city, how problems are being solved, how groups resettled are affecting groups still in center

Denver Conference, 1943, Jan.

Registration —

Project people asked to come in 8 weeks. January 21-28/?1

"To be trained to organize" routine of filling out the Questionnaire

Myer. Jan 28, 1943 — re Army, etc

"We are getting off the defensive + going on the offensive!"

"If they don't get five or six thousand they will use the Selective Service to get them!"

Barber urges "education", Bill's purpose shd be understood + shd be no misinterpretation.

Pit suggestion for general educ. entity = N.Y. J. A League for Democracy.

"interproject rep!" DSM said "Now not the time!"

Myer tells P.D's should plan what would do in advance in case of incident.

Doesn't want "Pro-Axis" term used because "there may be some pro-Japs, but there are few pro-Axis sympathizers"

"I have full realization that one of the chief problems we have today is communication between the projects + work."

Denver Conference Jan 1943

Eubee – offered to info letter because "out of date in 3 mos. & they wind out by certain things are not being done!"

JHO – Re Int Sec "evacuee population is a very well disciplined population." Most trouble will be juvenile delinquency – boys gangs, boys whose fathers in internment camps."

Dentzer generally tied up with information.

Cleared that incidents as few as have been

having by Lomax of Int. Sec. problems response to "incidents", altho incidents not so much referenced in work as DSM thought.

Hunter of FBI to survey also

Should not be stampeded by Mayor & Post to increase police force.

Myer – searching – immediate incidents leading to Santa Anita riot.

Jan 1943 Alameda Cont

DSM — army going to quell any riot. Center is "just a place to live until they find relocation some place else."

DSM — Recommends no jails.

Hick — Evac. govt — bombarded by many people not much experience with govt forms + procedure

Doubts about Minidoka in the light of FSA experience, but internally working well.

Use govt as training & a base & DS running show will not do that

Hoot 34 was necessary framework for law + order, but began to be doubtful after Tony + Porter

Jan 1943 Llano Conference

Glide – City Govt

"One obvious short-coming on the part of WRA is that we should have anticipated some time might elapse before the locally organized formulated structure for govt would be functioning and machinery should be provided in the interim."

Proposes an adm. Inst. defining offenses & penalties

Schafer – (objecting to City Govt) – The question is whether or not we want govt. org. There are so many conflicts developing within the project, adm. problems the changing population creates.

Myer – Not required to have city govt.
JHO – They should be given the opportunity for it.
Robertson – If dep. authority they would want it.
Lindley – They want a law abiding city for both I & R.
Ernst – see no reason for changing I restriction.
Lindley – The aliens haven't gotten in & lived up to the work we expected of them.

Denver Conf. Jan 1943

McEntire — Employment
Suggests N get together with S
in blending & discussion problems
Amer. Geography at Topay.

Schefer = bottleneck in Work - L.78
on leaves

Social Analysis — The trouble pattern

Embree — Manyana ... had the highest
# of people per room of any of the cottages.
This is a fact of some significance
in the evening trouble at Manyana.
Myra — Girls have very good housing, Manyana
many delinquents.
Embree — Delinquency is linked up with housing.
JHO — Manyana — 97% of the cottages more
than 1 family — over 25% of the apts.

Embree Factors that can be changed by action
1. Inn-group & Out-group.
J & S troubles
Myra — Wage diffs be discussed behind closed
doors.
Embree — Need positive attitude in dealing with
group, not negative.
Call in rep. of second group & discuss
any trouble.

Denver Conf. Jan 1943

Meyer — "I would like to take issue with you on staff mtgs. ... I would feel restrained if Grace were present at all staff mtgs. ... There is a difference between executive & member of the staff & I think we shd be cautious of the staff mtg unless (invite for special disc)

Work of Section

JHB wanted single factual analyses without broad pleadings or "torch-carrying"

JFE advocated principles + then added specific suggestions — very deductive

EHG worked thru materials — very inductive — to define problem, didn't get very far in suggesting course of action (timidity of statement + somewhat limited)

~~History of C.I.~~ Work of Section

March 3 - 1943 - J & E teletype to all centers on removal of Japs & Italians from restricted area.

March 4, 1943 - interpretation of J ratio on NSJ farmers in war effort.

March 12, 1943 - Comparative analysis of Centers as basis for appraising attitudes

March - J. George & Associates

April 1 - Manual registration
" 2 - J. Holiday

April 4 - Army Team translation
April 13 - Nurses recos & Leisport

April 15 - Appearance & Policies
April 17 - Newspaper & periodical circulation. (AGF)
April 26 - Recos resulting from registration study

May 17 - Memo on Kibei by JFE
May 18 - Use of J, N, S, K
May 19 - Admin dir'n on work-Pers relations
May 31 - Elect Cto.

COPY

December 7, 1942

TO: Dillon S. Myer, Director

FROM: John F. Embree

SUBJECT: Summary of causes behind present trouble at Manzanar

Immediate Causes

1. Agitation by Blood Brothers and others. This agitation affects the easily influenced group of people, many of them young people, who are left out of project affairs, office jobs, political positions, etc. and who feel that only JACL type people and stooges get the breaks from local administration. (See Appendix I)

2. Schmidt, head of Internal Security, called away from project just when a new inexperienced project director took over.

3. The recent return of several hundred furlough workers many of whom recounted bitter experiences on the outside as a result of being "gypped" and as a result of racial prejudice. (See Appendix II)

More Basic Causes

1. A general feeling that democracy is a farce. The organized group is trying to prove to doubters that this is a fact by having the Army called in. The large out group referred to above shares this attitude and, until some internal changes occur, they will remain a disgruntled group regardless of any organized Blood Brothers.

2. A general lack of clarity as to just how far self-governmental authority goes. This applies to local administration as well as to evacuees.

3. Too many changes in project directors and an inadequate understanding between them and the people.

Recommendations

Immediate Action

1. An attempt to locate the membership of the Blood Brotherhood and remove them permanently from Manzanar.

More Basic Planning

1. A planned program whereby the large out group gets more representation in community affairs. Together with this there should be every attempt to assist the growth of a strong unified public opinion among the majority of the

American citizens to keep dissident groups in bounds. At present the major part of the nisei are unorganized and many of them are anti-administration simply because they are anti-JACL and distrustful of the sincerity of the American government.

2. An educational program among the staff members in regard to (a) WRA policy, (b) race prejudice, and (c) the need for really getting together with evacuees on every program before attempting to push it through unexplained.

3. Avoid rapid turnover in project heads.

4. Set up a social analyst on each project. A policeman cannot do social analysis. Tightening the police system may bring internal peace - but only at the cost of all WRA stands for. To follow the course of Santa Anita is to kill all chances of further assimilation of these people.

What is needed is a man who can act as advisor to project administration and as a source of information to Washington.

Work of the Section

Jan, 1943. —

Embree — "Trends in Relocation Centers"

A Analysis of incidents

1. Letting down period

a. Struggle for power of 2 groups

N vs S + pro-Axis

Nisei intimidated

b. Out group disappears

c. Image "solidarity group" letter orgs

2. Solutions

a. Get out-group in

b. Segregate the truly subversive

but not the ill-adjusted

B. Growth of permanency

1. Desire & perpetuate growing social org.

2. Grace look on as home

3. Past incentives with desire for security

4. Growing bureaucracy

5. Growing dependence

6. Segregation

Solutions —

1. Outside employment - lower appro & assist ones

2. Education of Amer. public:

race not inferior

C. Growth of caste attitudes

D. International aspects

Solutions — 1. Removal of pro-Axis groups

2. Mass education of Amer. public

Ends in plea for public education

Stressing — Race vs caste

Will not stage humor

Amer citizen

Lack in any

Old residence in US

Work of Section

Dec. 18, 1942 memo to Director by Embree
Causes of Dissatisfaction

A. Factors of Admin.

1. Lack of definite employment policy
   tendency to give job to 1st comer
2. Lack of recognition of people not giving good leadership
3. Many WRA promises not kept
4. Growth of caste attitudes – "treated like Indians"
5. Inadequate orientation of new WRA employees
6. Need for close contact between staff & evacs
7. Older people little official recog. by WRA
8. Local govt & political authority
9. Police set-up often young people at top

B. Factors inherent

1. Citizens no chance to prove selves
2. assembly centers experience bitter
3. Many restrictions on centers
4. Family situation – no privacy, etc.
5. Anxieties about future
6. all thrown together on race basis
7. Caste diffs. Cane – J

Embree — Some Causes of Unrest at Relocation Centers — 1/7/4

I. Factors inherent in situation:—

1. Bitterness over undemocratic evacuation — directed to WRA
2. Social & financial insecurity + rumor
3. Heterogeneous people in blocks, social solidarity against admin.
4. Assembly center attitudes of demoralization & unrest
5. Physical conditions of centers
   a. Family weakening + gangs
   b. Lack of privacy demoralizing
   c. Alien conditions = gangs, anti-police, delinquency
6. Possible control exercised against admin to democracy
7. No system of social control, like town-town

II. Factors related to project administration — can be offset by WRA policy

1. Out-group of those not taken in on first good jobs
   Uncooperative with admin, resignations, unemployed, strange men
   a. Special efforts to enlist out-group work
   b. Recognize traditional leadership of older men
2. Unlikely promise unless fair in admin.
3. Changing of employment policy
4. Caste distinctions
5. Appeals to prosperity
   a. Basketball + familiarity with employees
   b. No go-betweens
   c. No cliques of older men for local gains
   d. Younger men in responsible jobs, no police force
6. Division of authority + disagreement among admin.
7. Inefficient use of machinery & labor

III. Signs of trouble

1. Beatings
2. Young men's gangs
3. Labor troubles + firings
4. Mess hall troubles

Unions with persons from various groups

Jan. 12, 1943 --- Memo from JEmbree to JIP
Subject: Agenda for discussion with project heads

1. Evacue representation on staff conferences
2. Improvement of facilities for informing evacuees (Rumord, broken promises)
3. Housing problems (Fewer persons per room, Manzanar the most people per room)
4. Leisure time problems (Bring in Kibei and older peoples' prefectural associations)
5. Over-organization (Overplanning and organization from top down)
6. Race relations (Open discussion of caste attitudes, use of "Caucasian")
7. Outside resettlement(study of pressures against)
8. Social Controls (family and community)
9. Social analysis unit

"The creation in the projects of a unit of social analysis made up tentatively of an anthropologist or sociologist and two or three evacuees trained in social sciences. The purpose of such a unit of social analysis will be to aid both the project and the national administration in overcoming what Dr. Goto of Manzanar has termed "the ignorance of the true pulse, sentiment, and psychological background of the Japanese community."

"Some other problems which can be investigated by the social analysts would include: the growth of various social groups within the center along lines of age, sex, occupation, education, etc: the developments of social attitudes of various groups toward one another, toward center life, toward the administration and various administrative policies and decisions. In general, the social analysts should be concerned with discovering social situations within the center which appear to be disfunctional and so likely to lead to trouble. (For example, where the older generation, the traditional group leaders, were ignored in the early phases of community government, this undermined a basic and traditional social control and so has been one of the several factors aggravating social disorganization at some projects.)

Special attention should also be given to the gathering of material useful to the understanding on the part of administrators and teachers of the evacuees and their idea of right & wrong behavior. The sociologist should be in position, as a result of his work, to advise and so aid the adm. in dealing with evacuees and in arriving at practical and constructive decisions.

10. Education of WRA personnel, of contractors and engineers, and of the public in general (By a positive program on the part of reports officers and others on projects)

Work of Section

March 1943 —

1. Outline of J. Groups + accusations
   Explaining liquidation of J. loyalties

March 3 —
   Memo to all projects suggesting amendment
   of reduction of restricted area as more
   towards restoration of rights.

March 12 — With Barber
   Comparison of centers & explain diffs in
   registration results
   Emphasize diffs in project history
   Social factors — no conclusion

March 19 —
   Registration at Granada

April 2, 1943 — Japanese Holidays

April 4 — J translation of Army Home Message

April 13–15 — Assessment of policies
   against prohibition of all mtgs
   " police spying (Dist Ser. for "unrest")
   " demands not being met + carrying out decisions
   " authoritarian treatment recommended

April 17 — Newsletter + periodical circulation

Work of the Section

April 26, 1943 —

Memo to JHS on Registration

1. Presentation differed by projects
2. Civil rights not loyalty: basic issue at projects

Recom —

1. No repressive measures shd. be taken against "No's" because attempting to defend civil rights
2. National policy shd. be formulated quickly
   Now drifting
   Revert to local civil individually
3. Figures not compatible by projects
4. OWI & Congress shd be enlightened

May 17 —

JFE & JHS — memo on Kibei

Conclusion — Give Kibei a chance & recognition

May 19 —

JFE & JHS — Note on Adm. Instr. on Relations between Work Office & Relocation Centers

1. Stresses decentralization
2. Greater world between work & project
3. Wage non-policy forming correspondence go direct to person intended for
4. Protests O.P. control over living & firing

Work of Section

May 31, 1943 —
JFE + John Baker — Sheriffs
urge strong counter attack on Sheriffs

June 1 —
analysis called by JHO for
"Sociological Investigation of Prostitution

June 8 — CA Report
Juvenile Resistance to Relocation
"Relocation the only constructive program given to the Authority"
~~Volume of incoming~~ See typed notes

Work of the Section

June 10, 1943

Memo to JHP —

Re public attitudes to WRA

1. Rising tide of anti-WRA sentiment on Coast — need counteractive

2. New division for propaganda in WRA

3. Key statements to put across to public

May 20, 1943

JFE to JHP —

Rev. Nakatani's ideas on Americanization

Showed counterpart Japanization in certain system on English

Had seek support of Buddhist priests

July 1, 1943 —

Alien Ctz Memo on Prince Clarkston

Kilson Hoan

July 10 —

FLS to Inbum

Segregate school systems in Calif.

Scientific contribution of W R & work

1. Revivalism case study
   Conditions under which thrive
   + as a factual phenomenon

2. Race + culture

3. Functional dependence

4. Struggle for consistency —
   The I seeks effort to assert control
   in the face of the imposed structure —

5. Increase in solidarity when attacked from without

Problem of the analyst
What not to study
How keep his work broad & at the same time searching & deep

List the kinds of work done by analysts
showing the range of possibilities
No uniformity
Ht Mt — the whole organism
Mary — the fundamental psychological conflict
Mimi — the daily round
Ht Mt — social institutions
Zule — the organism
Nofog —
Brooks —
Poston —
Rowler —
Jerome —
Bila —

Propaganda & the Analysts — should they be propagandists?

C.A.

Function —

Adviser

Depends on a type of relationship — job not specifically tied up with a particular procedure — job depends on reliable prediction

Agenda —
Rohwer

1. Assimilation or relocation
   Owning resettlement may require lessening of emphasis on the necessity of learning English + being able to fit into the American pattern of life at once.

2. How can the City Project Div. make its sections all lead towards resettlement?

3. How can Coop. Act keep its program adjusted to the changing population, absence of younger young people?

4. Kontakt misinformation of newspapers

5. How can Center newspaper be used more effectively? Ought it to be a case sheet pretty and statement from the diff. divisions?

7. How can study + use of English be related to work + activity of Eight years?

Agenda —

Wt. Int. —

Comm. Act —

1. Supervision & Control of Japa cult. act.

2. Relationship of Com Act & C.C.

C.A. —

1. Classification of stations & relationship of C Analyst

2. Methods of approaching & reporting C.A. studies

3. Basis for determining studies to be initiated.

General —

1. Problem of apparent increase of use of Japa language

2. A P, evac workers & students relationship

3. Relocation.

Agenda

Mindoka —

General —

1. Problem of a stabilizing city

2. Divisional relationships

3. Sectional relationships

4. Problem of segregation - eff + repl since relocation service

5. Personnel problem

6. Idle young men + problem thereof

C.A. —

1. Relationship of C.A. office + function to the rest of WRA staff

2. Coordination of effort between CA + welfare Counselors office

3. Function of C.A. - long range vs short range viewpoint

Agenda —
Yale Lake

1. Volunteer workers for Com. Act.

2. Cty financing

3. Playgrounds

4. Integration of I, K, + N ?

5.

6. Leadership of Japanese Cultural activities
Engeikai?

7. Com. Act or morale building
Enlarged activities program?

10. Survey of activities sponsored at all centers &
an evaluation of success & methods?.

11.

Agenda —
Grenada —

1. Relation of Com Act to Education + Personnel

2. New role of Dist. Secm. where grade reduced

4. Outside workers for summer

5. Predominant Italian influence in parish institutions

6. Electric surgery

7. Com. Act. finance

8.

C.A. Contribution on Incidents

Dec. 7 memo to DSM
Immediate & basic causes
1. Mental agitation of Blood Brothers
and effects of on generally disturbing pop.
+ outgroup situation
2. Self-govt.
3. Changes frequent.

Recom —
1. Remove Blood Brothers
More basic planning
2. Get out group in — organize Negro
3. Educate staff on WRA policy, purpose, +
need for getting together with locals on
basic program, not pushing them
unexplained.
4. Short change of DD's
5. Set up social analysts

Further — "Trends" (Jon
Segregation truly exclusive
Lack growth of caste attitudes

Dec. 18 Memo to Directors — Causes of Unrest
factors of Adm
better employment policy
growth of caste
better orientation of WRA employees
Closer contact between locals + staff
recognize older people officially
more self-govt authority

C.A. Contribution on Incidents

Jan 7, 1943 — Some Causes of Unrest at Delta

1. Analysis of Inherent Factors

2. " " Project Adm. Factors

a. Out-groups
   Evacuees
   Traditional leadership of Issei

d. Caste

e. Affront to prestige
   Backslapping
   Go-between

f. Signs of trouble
   Prestige Labor
   Hongo Mess hall

Rec — discuss with people of various groups.

Jan 12 — Memo to JHP on P.D. Conference Agenda

1. Rec. refer. of staff conference
2. Information & issues
3. Housing problems
4. Leisure time — K + Kenjinkai
5. Over-organization at top
6. Caste — Issei discussion
7. Pressures against outside settlers
8. Local control
10. Education of WRA personnel, etc & public in general.

C.A. Contribution to Incidents

March 3 – JFE recos telegram on restricted area reduction & its meaning as move toward restoration of rights

April 13-15 – Reco on Bureau Reco (affirmative)

May 17 – Give Kibei a chance & recognition

May 19 – Objects to Admin Inst on Relation between Wash & Center
Events well between Wash & Center – 88 force

May 20 – JFE – Shd seek support of Buddhist Priests
Shd counteract Japanization of center by English.

See Segregation Mtgs + Admin. Inst.
DSM urges C.A. to "avoid incidents" after registration but not for registration itself – consistently then DSM urges smooth situation – transfer at Poston Center closure, conversion of Tule Lake.

C.A. Contribution on Incidents

Registration

June, 1943 — Army & Lease Clearance Report

~~[illegible]~~ First real industrial analysis

~~[illegible]~~ Analysis — no answers not what they seemed to be

Recos — 1. Better planning

2. More proj-work contact for understanding of plan

3. More regard for soc. problems + attitudes

Work of the Section

June 25, 1943 —

Army & Leave Clearance Registration at War Relocation Centers

Conclusion —

1. No comparison between projects possible (but minimum & humane techniques fitted to an good because of detailed explanation & work with leaders)

2. "No" Answers not categorically disloyal. Segregation in this group must be based on individual investigation.

3. Need for better work-proj communication

4. Better understanding of race attitude & problems needed by planners of WRA policy & project staffs. Wrong than policies can only result in disaster.

5. More careful planning of WRA programs

Work of the Section

July 14, 1943 — Adm. Dutt (7/15) to B'D'r by JFE
Segregation —
Seg. center not a punishment — people people to go
time for farewells
see com. leaders
non-segregees shd be informed + no blame on leaders
attention to Tullam in coming
Opposition to moving a part of Tule mini-segregees
Communication
1. Official statement in J + English signed by B.D
2. check info
3. Export info on seg. center
4. Ensure staff understanding

July 21 —
Nisei Assimilation

July 26 — JFE speech on segregation at BD city.

Aug 4 — Investigation on Bitokaishi

Aug 12 — Request by JHB for "Segregation Analysis"

Aug 14 — JFE & JHB on Army prejudice

Aug 20 — " & DSM on Civil Service Investigation

Aug 24 — Sweetser & Fudge on Nielson investigation & subversives —

C.A. Contribution to Incidents

Feb 8, 1944 — Kibei report

1. Kibei leave clearance on individual matters
2. Kibei as go-betweens
3. Kibei as field for adult education
4. Kibei as "uncontrollables".

Feb 11-14, 1944 — Evacuee from Topaz (Relocation)

Reason - 1. Close all centers immediately
2. Plan them as permanent place

C.A. Problems

Working relations

— Mopsy —

1. Hoff. advised (9/43) not to send personal letters — only channels "save in... case instances".

2. Keep on friendly terms with all officers

3. Was given sketch of P.D.

P.D. felt little need for C.A.

P.D. blamed C.A. for wash. feeling there anti-Japanese attitudes among at Mopsy

P.D. reported to be against "fraternization" — put brakes on C.A. contacts

Evans. regarded C.A. as "a sort of FBI" "in any case to delve into the intimate thinking of the ~~ten~~ residents"

C a Contribution on Relocation

Embree – Jan 1943

"Trends in Relocation Centers"

Growth of permanency analyzed

6 trends – including

increasing dependency

Job organization

Reason –

1. Outside employment – honest effort

2. Educ. of amer. public – Evacuees interested

Generally stress

Race in wartime

Laboratory for

amer citizen

Effect in army

Old results of WS

Work of the Section

June 8 --- Evacuee Resistances to Relocation

Assumptions --- 1. Most going to continue living in U.S.
2. Rights of cits. and aliens closely assoc. with what fight for
3. Assimil. including loyalty cannot develop in atmosphere of hate, suspicion, and fear

If these assumptions correct then relocation is the only constructive program open to the Authority

p. 3 Put briefly we may trace much of this resistance to relocation to the shock of evacuation and the consequent social and psychic disorganization of Issei and Nisei alike, and to the months of life in the centers as wards of the government in a condition which has halted the assimilation process and stunted initiative.

Causes ---1. feelings of insecurity , fear of outside
2. New social structure has developed
3. Issei influence--~~[illegible]~~ important

Specific resistances
1. Problem of making up ones mind
2. Fear of breaking up family
3. Fear of losing companionship and status
4. Fear of discrimination
5. Financial insecurity
6. Uncertainties of resettlement
7. Reluctance to settle away from the west coast
8. Organized opposition by pro-Japanese elements
9. Citzenship worries
10. Jobs offered
11. Ignorance and rumors
13. Effedts of registration

Recommendations ---1. Patient and long discussions with few Issei leaders
2. Requires family consultation because big decision
3. Parents must be informed on aims and methods of reloc
4. Dont increase insecurity in center employment
5. Give better understanding of WRA policy-communication
6. Staff attitudes must not show prejudice
7.

Work of the Section

1. C A Contribution to Relocation
   1st report went further than analysis & stated brief for program
   Went on to describe current attitudes + causes to be taken into account
   Advocated
   1. Encouraging family discussion
   2. Work with parents (Issei)

2. E H S memo on Issei + leadership
   Not followed than
   Recognized exc. leadership structure
   Advocated block approach
   (But not specific on techniques)

3. Granada report + Boston report
   Fall 1943

4. Hoffman — Feb, 1944

CA Contribution on Relocation

Spicer memo to DSM — 9/14/43
Status of Leg. Program
Called attention to "forced relocation" as chief anxiety arising out of segregation — indicate "an unhealthy attitude towards WRA administration & policy. It calls for some statement from admin. on the matter."

EHS to JHP — 9/18/43
Centers could be further stabilized with benefit to resettlement program.

Oct 23, 1943 — CA Report #7
1. Analysis of procedure of seg. Lessons for relocation
Added organized leac. participation as basic
2. Outlines attitudes
Stresses "forced relocation"
"a widespread sentiment that relocation is regarded as against rather than in the interest of the evacuees".
"Any program of resettlement must be considered with as much respect for evac. viewpoints & problems as was segregation."
"Expectation of coercion ... which can crystallize readily into resistance".

C A Contribution on Relocation

Oct 19, 1943 — Granada Report #2

Conclusion —

1. Family groups — 4 or 5 families within daily visiting distance.
2. Long term loans + tax lec. and for aged, etc
3. Need to reestablish self-confidence & trust against coercion, threats, etc.
4. Abundant information outside area

Nov. 4, 1943

EHS memo to JHP — leadership + Resettlement

Tomorrow I visit or key to relocation

I leadership mostly influencing people to remain

4 types of leaders

Block attempt to get at dominant sentiments underlying leadership

Jan 8, 1944 —

EHS memo to Arnold

Bloch attitudes on relocation

Reco: — full statement on why WRA policy on relocation.

I attitudes are dangerous in focusing on "WRA as an antagonist."

C.A. Contrib on Selection

Feb 27, 1944 —
EHS letter to DSM — copy
Need for family discussion interviews

The Use of Social Scientists by the WRA

C.A. Administrator Consultants (city govt

1. The Section —
End — Sketch of manner of working (How they contribute)

2. Contribution —
State problem first from admin. pt. of view "quote."
In intro — pt. out 2 levels + kinds of work — project + work + their work demand for (shows a major function)
Notty development of project use
Discuss at end — the difference in work + project functions
Not a "research" unit at all
The general + the specific in reporting
Other functions —
Educating the staff — background stuff
Example of special analysis
Prediction of reactions
Avoidance of crises
Work outside the center — surveys

Summary analysis

Registration = period of greater learning for staff + C.O. participated in it

The Problem of Working Relations

1. How the adm. solv the problem
2. What was happening
3. C.A. reports + analyses — or part of wash. thinking
4. Educational function — reaction on projects
5. Re-jiggitation — staff education continues
   C.A. effectiveness depended on someone being ready for it.
6. Further "avoidance of crises"
   Paul Taylor "
   segregation
   Salt Lake failure
   Center closure announcements

Dr. Gates

WRA could have decided to require individuals + ~~fit it~~ their then as physical units, regardless of the cost.

History of Section

Personnel
May 13, 1943 —
Job description for Div budget set up.
"studies of social groups, source attitudes,
over-all sociology problems of cont."

Management —
March 10, 1943
Morris Offer cleared — "hot ca"

April 15, 1943 — JFE sends letter by phone
to Mr. Offer to study new City dept program.
April 17 — JFE instructs Offer to consult
Bradford Smith of OWI

June 23 — JFE letter
No reports received
Difficulty in channels? Misunderstanding
as to transmission
M&O had not received request for study
of attitudes to evacuees.
Embree suggests B.D. comment & not
holding reports.
July 2 — requests report on feasible
efforts by segregation
July 5 — Mr. E & M&O visit Embree director —
10 reports (including JHB's segregates Rikor Hsun)
prepared
Aug 3 — Director & M&O — don't identify individuals
effect sociology. Flow of materials OK.

History of C.A.

Jerome —
Meeting arrive April 22
Letter Taylor to Powell (at Dis)
May 8 — already prepared plan
study of Electricians
Taylor requests
1. Block analysis
2. Effective Union attitude & help work
3. Method of improving efficiency of
exec. employees
3 Elements stop transport —
differentiation of functions not worked
out, but will be no difficulty
& get them to work together on
some projects.

History of CA. —

Wt. Mt. —

May 14, 1943 — Letter to Robertson signed by Myer & written by JFZ Request for assignment from S.P. Emphasis on Resettlement resettlement. New analyst harriotte nearly arrive.

Jan 23, 1944 — Hansen arrive

History of C.A. —

Jan 10, 1943 —

JHP quotes to Embree Motor full statement:

"all of these factors —

admin closed door system of mtg.

under

not informing people correctly

no J. representation in dev'l of orgn

+ ignorance of true police

Letter from Ernst to Embree — March 11, 1943

Ernst anxious to have La Raine & wants to move quickly.

(Probably a result of good personal relation + help in negotiation when Embree was at Kopay in Feb.)

History of C.A.

Inventive fieldwork –
Salt Lake – May 23 – 27
Carter already secured office for Opler
In colony & far from I.S.
Tough situation
Henry = good attorney, who Elberson
admire defying middle Jacoby
Indoctrination of Opler
Have also gone from admin. division
Avoid identification with staff & have patron
Admin. research function as giving job
advising relation to key admin. (ideal involvement)
Invite reporting of key developments to have
disposing or problem
Dimensioning staff
Dilemma C.A. with contact staff. Very hard for him
3 difficulties
1. Identification with sociologists
2. Closely interested & may identify C.A.
work too much
3. Possible getting to some documents
Opler looks good

History of C.A.

Directed field work

Palmer — March 22 - 25

Johnston attitude — not enthusiastic about CA.

Regarded as no immediate value

Thinks project people better understands of problem than Wash.

Will be cooperative & ready to be shown

Dr Hunter —

more interest

Not any axes to grind

Austin Smith —

Happy to give up documentation functions, but not staff. Feared printing

Jerome — March 11 - 25

Generally favorable attitude to CA.

Dr Ave — enthusiastic, wants analyst good

Taylor — favorable, not enthusiastic

Lyman — hoped C.A. would absorb documentation

Webster — unsympathetic — C.A. would be unnecessary & inconsequential

Avenue — CA badly needed to improve adm understanding of City

Iowa — ~~March~~ Feb 27, 1943

Lawrence S Kubie

History of C.A.

Budget freeze affecting CA recruitment April 10, 1943

Wolter — Pers. Director — Mike
Did not regard City Council as "plaything" like Dept.
Greatest problem in summer 1943 —
"to establish prestige of City Council."

Proj. adm. turned over to children — 1943
"Irregularities" at hile, known better to Council &
more than to staff — son of staff
siphoning gas from gov't car,
caught by car policeman. No
charges, just restoration.
"So much objection to City Council meets that
Wolter this best to start a lot so two
a few might be kept going.

Council /
Designated group + Anne Laughlin

J & E Quarterly Report — April thru June, 43

Registration study - use in Ctr

Nila — April 5
Jerome — " 13
Ft Lat — May 3
Topaz — " 12
Granada — " 13
Rohwer — " 24
Jerome — June 18

List of Reports

JFE's quarterly report
Jan to April Report, 1943
C.A. Section established on Jan. 17, 1943
Reasons —
1. Better understanding of social development & attitudes among students
2. This need became acute during time of management incr
3. Need for closer tend between project & work. office

C.A. discussed by Entree at P.D. mtg in Munich — Jan. 7th, 1943
JHB discussed at SF & Little Rock.

Then JFE laid groundwork at project

Director came in in Feb & visited project

Some guidance from Boston

2 field set-ups in March

3 aims —
1. To provide accurate & useful info on social developments & factors complete with the center as an aid to the adm. staff.
2. To help Welf. Workers with comparable info on collection in regard to social development & attitudes within the center.
3. To serve on request in an advisory capacity, both in Rock & at the project

April 1, 1943 —
To: City Series Chiefs from JHB.

1. Reports wanted = 2 + "Groups" in prep.
2. Distribution
3. Size of staff for CA = 5 men.
4. Roundtable #4

Reports #3 + 2 sent to O.D.'s by JHB

April 6, 1943 — Groups ordered.

New series = Prog and statistics (date?)
"Turmoil at Work" = #1

May 11, 1943 =
To — from CA. letter

Interchange of info between figures
= Prog Analysis Series
= 5 to date

May 13, 1943 — Job description

July 1, 1943 — Rec. Asst job set up at figures
July 9 " — to WRA stuff from JFE
Lists 1 – CA. bulletins
5 – CA – 8 = PA

What Happened to J-A's in Centers & Why

I. The physical framework & its influences

II. The people & their "threshold" of reaction (recent history)

III. The social framework

IV. Process of internal adjustment

V. Process of "external" adjustment (to advance)

Focus on "Factors for & against Adjustment"

The pre-registration period in the centers

Mental disorg.

Theme I — mental & emotional reactions unusually & influenced behavior in relation to adm. } Next list.

Theme II — Social disorg. resulted in instability & suffering

Theme III — Division within the group

Personal disorg.

Theme IV — Struggle toward security

Theme V — Struggle for power

Adm.

Theme VI — Gov't agencies } Social disorg.

Theme VII — Stereotypes

Theme VIII — Communication } Social org.

Theme IX — Good will helped

Sat 8:9a-12 = C.A. Grind
1-2 = Tule Lake
5-6 = Colonial Crim

Pre-Registration Period - All Centers

1. Same sequence in adjustment pattern?
   Basic assumption = an adjusted social group, working out new relations and understandings with one another.

2. What factors were conducive to ~~[illegible]~~ disruption?
   1. Extremist Nisei (on either side)
   2. Gang action - beatings
   3. Adm. actions
      Issei prohibition
      Restrictions
      Broken promises on physical facilities

3. What factors conducive to segregation
   1. Moderate Nisei
   2. Issei.

The Marks of Caste: — Housing, Food, Coolies, Sidewalk; Title, Dating, Invent, Sale of Land; Wage Stipend, Pledge limit

1. Military escort for trains carrying Japanese out of Boston
2. Japanese may not eat at personnel dining hall except as servant group; Caucs may eat at Japanese halls
3. Coolies go into Cauc. dining hall first; then Japanese hospital
4. Japanese (except Doctors) called by first name; administrative officers all called "Mr." by Japanese
5. Japanese may not go out of Boston area without permission
6. Naked & gravely walks started first at administrative head quarters
7. Japanese personnel receives fixed $16 wage; Caucs have regular salaries
8. Chairs sought for Xmas, etc. at religious function. (Caste?)
9. ~~WRA prohibition on Japanese language~~ not prohibited in Boston
10. No provision for Cauc religious life
11. FBI threat to "agitators" wielded by Caucs; no similar threat available to Japanese (Rule 205) (?)
12. Cauc. houses, white & weather-boarded in clear contrast to Japanese uniformity
13. Food standard lower for Japanese & fixed: 37¢ vs $1.00
14. Property restrictions — automobiles
15. Entertaining in Cauc. dormitories

TAM

Mr. Hardie + Noguchi

Do those things which can be done

Independent must learn politics

Working with them

Noguchi running through the hall "Mr. Hardie"

Bernie, hopeless

Hardie needs to feel free, in some

relationship, tell Noguchi this

Fellowship

Laying good working plan for laboratory

Last one

Hardie

Police to assign in car

Japanese from to work

Interview with Rev. H. Werner
First Presbyterian Church
Marysville, Yuba Co. Calif

Katherine Lucasala
Community Analysis Section

THUMBNAIL

Rev. H. Werner, a 6-footer, in his thirties, and an empire fighter, is the minister of the First Presbyterian Church at Marysville, which fosters the Men's Forum that argued the question of Japanese return on Dec. 29. Newly established, the Forum seeks controversial issues, "too hot to handle otherwise" as the minister says, and gets representatives of both sides of a question. It is doubtful if the Forum will soon find another question as exciting and immediate to local people as that of the Japanese return. The Sacto Bee's reporter's invitation to Rev. Werner to meet him in the park to settle the matter in a fight is but one of the invitations of that nature extended during the Forum.

often hard to follow because of his habit of not finishing sentences.

The minister whose name I had received from the WRA office, is a restless, energetic person, whose remarks were jumping from one subject to another and skimming over details. In writing up the interview on which I took notes I have tried to bring related subjects together. Often when I tried to get a name or some biographical detail associated with the name, he would answer my question as to who the person is by placing him in one of two categories -- a liberal or advanced thinker, or a firebrand. Sentences were frequently punctuated with slangy exclamations. It is hard to pin him down on the arguments of the opposition. He would describe the arguments as "dopey" etc and then regard them as adequately treated. Arguments of the favorable group were just as cavalierly handled -- "truth is truth and we must have tolerance".

The minister went to Fresno College. During summers he travels around interviewing people, like Mr. Green and Philip Randolph. He is interested in church movements relating to world affairs, and feels the church must take a more active part in them. He is very proud of his position as a community leader in Marysville. At the same time he is concerned about his job and says that being a preacher in a small town is not easy. This statement was made to me after he had invited a negro social worker recently come to town to the next meeting of the Forum. He considered what people would say, asked me what I thought, and sort of argued with himself.

He made my stay in Marysville pleasant by getting the hotel to give me a room. He took me to dinner at the most popular restaurant in town, King Inn, a Chinese Place where some of his reason for preferring Japanese to Chinese came out. Marysville Chinese are very solidly and profitably established in gambling and other illegal activities. He then asked me if I would like to to to a "Negro Club". I sai yes. The club turned out to be the Negro USO where we met the social worker, a man who had already been entertained by the Methodist minister of Yuba City. I think the Presbyterian minister was a little piqued by the Methodist minister being ahead of him in practical demonstrations of tolerance.

The Negro USO is in a building of the Japanese language school. Next door is the Buddhist Church; above the door of the church someone has painted a large swastika. This appeared during evacuation and no one has removed it.

KATHERINE LUCASALA

Interview with
Rev. Herbert Werner
First Presbyterian Church
Marysville, Calif.

Katherine Luomala
Community Analysis Section

INTERVIEW

The Forum brought out every one. The petitioners, editors, educators, and agricultural firebrands were all present. Senator Rich made a fine speech in favor of law and order. He said that every man in this body today owes it to his land to keep law and order, and if the FBI's sends these Japanese back we must accept them whatever our personal feelings may be, and it is the duty of every loyal citizen to report to the police any action against them. He said that order must be maintained; if a Japanese-American should kill a Caucasian-American, he should receive the full strength of the law, and if a Caucasian-American should kill a Japanese- American he should receive the full strength of the law. The highest body of the land has spoken, and good, loyal citizens will respect its decision.

Senator Rich is an Old Guard Republican. He has a lot of prestige and is very influential. When he got up there and folded his arms over his chest and kind of looked down on the audience (here Rev. Werner demonstrated with chin thrust forward and gruff look on his face, KL) those boys listened! Men who quote him all the time had to listen. They're going to have to quote him on the J apanese now. He's swinging them into line. He is very influential.

(I asked about the county's political leanings.KL) The county is 50-50 in politics but voted for Roosevelt. (I noticed later in the phone book that Yuba County and Sutter County each has a Democratic Committee listed but no Republican, KL)

We cleared the air with the meeting. We had the American Legion men who are against the Japanese. The Legion is divided. Some of the men are more at the way some of the Legion firebrands talk. That's what we call those people here-- firebrands. Have you seen the Soldiers' Honor Roll out here in the Park across from the church? The Japanese Americans are all shoved off to one side.

We have the Catholic Church in on it. Monsignor Morgan (Rev. Thomas M. Morgan, 518 7th St.) is a strong liberal. Marysville is a strong Catholic community. It has a lot of leadership. When Monsignor heard what Elmer Arnoldy (one of the Legion firebrands,KL) was saying , he says " is that fool talking? I'll take h is in hand." Arnold Bean(the other leading firebrand) is in my congregation.

The newspapers have done a bad job. They're behind most of this bad feeling. Only a couple of men are getting the publicity and they are not typical of Yuba County. (Rev. Werner said this very slowly and emphatically as if he were dictating,KL).

Arnold Bean and Elmer Arnoldy are behind all this. They are getting the publicity. The men getting the publicity are called firebrands around here and are not representative of the thought.

The Sacramento Bee reporter, Agazala, is a psychopath. The Chamber of Commerce president and the city officials have refused to talk to him anymore. Mr. Shingle, president of the C of C., telephone Seeto and demanded the reporter be fired. He told them, "If this is representative of the Bee, we are not interested in it anymore. The reporter just wants firebrand stuff, something to make headlines. His name is Agazala or something like that. He is doing more to cause trouble in the community than anyone else. He threatened to meet me outside the church in the park and fight it out.

(Rev. Werner then stated that he himself is an ex-prize fighter, and when one of his friends offered to hold his coat, he said he did not care to fight a sick man because that is what the reporter is, KL).

The Appeal -Democrat (the daily Yuba City Marysville newspaper) is the only paper that counts. The editor of the Yuba City Herald (Claude Biggs) stinks to high heaven. He says he's going to drive the Japs out after the war. This was in the Sacto Bee. But Earl Brownlee the best man on the Appeal-Democrat, is someone you ought to see. It's the only paper that thinks straight. We're fortunate here in having a newspaper that thinks. Been went in to see Brownlee, asked him "Are you trying to make a fool of me" Brownlee said ,"I will if you ask like one and you are."

(I then remarked that I have looked in the Dec. 30 Appeal-Democrat for something about the forum and asked Werner if the A-D had written it up, KL)

It had something the day before. It said it was a two-sided debate and that people felt law and order must prevail. It has been the local policy to avoid publicity on this question but Senator Rich says it has to hit the papers, that we must be heard. So it will be.

(Was there a stenographic transcript,KL) No, but as you see it in the Sacto Bee (12/30,p.16) it's a very true, but almost to a man those outside the ones the Bee quoted were for law and order. The Bee quoted all the firebrands there and gave a distorted picture.

I handed out copies of Steel in Uniform" and they took it. I've told them that men like Deutsch , vice president of the University , and Sproul, president of the University and others like that are for the return, that all the thinkers are.

Every Friday we (Presbyterian Church) have a meeting to discuss subjects that are too hot to handle otherwise and we've been packing in the villagers too . I hope to get a Catholic chaplain to speak. He was with the Japanese Americans overseas. The average IQ of that battalion was 135. We try to present truth for truth's sake. I'd suggest that WRA have more forums. But they should have 50% of each side represented. You have to have that to be effective.

My father is down at Fresno. Are you going there? There's a place you ought to go! I went to school with Japanese so I know them. As a matter of fact, I prefer them to Chinese.

You can tell them the good citizenry of Marysville in knocking down the firebrands. Homer Lingenfelter, a lawyer and a liberal, told off the Legion! He said that there was starting in this county a "Fascist Veteran Group" just like in Germany, that he had no use for anything like that and wouldn't stand for it. That's what he called them to their face when they came to his place, a Fascist Veteran group. (I vaguely recall that Rev. Werner said Mr. Lingenfelter himself is a Legionnaire. The reverend frequently jumped from one name and idea to another and never liked to backtrack on facts. He preferred to say something new, KL)

In this town there are two main elements, the Old Guard and the Liberal Thinkers, but you wouldn't know from the Bee that there were any thinkers in this town. There is a lot of crooked thinking that comes out in the forum. Some of the ministers should be spanked too. The Christian Church down here, the Minister is no help.

He is a leftist, even said over the radio "Don't buy bonds, give your money to the church". But, by and large, it's the ministers and educators in this community who are leading the thought in the right way. I wish you'd talk to Carl Tamblyn of the Episcopal Church and find out what he really thinks. I'd like to know. He kind of plays politics, won't say much. He's a friend of mine. The Episcopal Church has a lot of leadership but I don't know how he stands. What he preaches from his pulpit makes a difference.

I am preaching hard. I told them on Sunday--(he told me about his sermon which was designed to drive home tolerance in the community,KL)

On Sunday nights we have a Youth Group. It's the largest around there. I get about all the kids around here in. Here's something. Bean's girl is in this group. The other days she says"Aren't you getting in pretty deep?" The kids are bloodthirsty, same thing as in Germany when all this started. Petitions have been started in the High Schools against the Japanese Americans. I asked my shoe shine boy at the hotel, a negro, about these things, and he say the Japanese were always good to the negroes. A negro boy at the High School said it was Bean's boy who started the petition but that it didn't go very far. "Doc" Standofrd head of the student activities up there, is worried about it. He wants to start a Fair Play Committee here. The other Sunday we had a local Jewish rabbi speak at the group meeting. This was about two weeks ago.

Bound's daughter, Genevieve, said "The Earl Fruit Co. don't want the Japanese back. They work longer hours and get the vegetable and fruit market cornered. They can't talk, they said, but they said Daddy can" So that's what's going on. Di Giorgi is at the head. They have a network all over California. The Japanese were in all the good sections; it's straight competition. Well, that's family table talk what the Bean girl said.

Arnold Bean is a dairy farmer, has a cattle ranch. He is not so prominent as the papers play him up. He is one of the firebrands the Bee always quotes.

Some people believe the best way to get rid of Japanese is not to buy or sell to them. It was brought up at the forum. People asked"Who will buy?" Where are they going to live?" Business men said this. It's foolish. There are plenty of jobs. Once they come, they find them. The return can't be stopped.

The farmers don't want them back till their sons come back. Morris Collins, county farm adviser, would have something to say about this if you could talk to him.

Other people to see are Collins who is a known liberal in the community (J.J.Collins, Assistant Dean of Yuba College and chairman of the Presbyterian Men's Forum, KL) Also Doc Sanford. He'd be good. Collins is expected to say liberal things. Mr. McGart, principal of the Yuba City High School, Sutter Co., has the pulse of the kids like Doc Sanford in Marysville.

Warren Shingle, president of the C. of C., has his fingers on everything in town. He called the Sacto Bee to get the reporter fired. He's head of Gibson Lines and head of C of C. He has been fighting Bean and Arnoldy. Arnoldy is on the Board of Education like Shingle. Arnoldy wanted to purge the faculty at the school, just like Germany, but Shingle fought him down. It was a member of the faculty. I don't remember who it was, but Arnoldy wanted him out. He wanted to get rid of advanced thinkers in Marysville High School. Shingle killed it in the embryo stage.

Sutter County is wealthy; it has many retired ranchers. Sutter Co. is looking for

a scrapegoat. Half my men are from Sutter C o. A thinker in Yuba City is C ons Morrison, a big operator (Morrison's Orchard Supply Co, 5?? Bridge, Yuba)

At the forum , an ex-marine told Arnoldy or Bean"I'll knock the block off your shoulders if you don't shut up." The Legion doesn't follow Arnoldy; he's editor of a little Legion paper. Erick Nilsonxon is in the American Legion. There are members like him who don't follow Arnoldy and Bean and are sore at them. One man at the forum said the Irishmen haven't done much in this war; maybe they'll start on us next(like the Japanese). I wonder how the boys overseas feel about the lifting of exclusion. (I said I had seen letters from men in the armed services in the newspapers. Some letters were for, some against the return of the Japanese)

Something else I wonder about is why they are letting the Japanese come back now instead of after the war. (I said the Army had removed the Japanese because of military necessity, and now e when it felt there was no longer any such reason for keeping them army was sending them back, KL)

Marysville is the head of things here; it's the hub.

There's a woman in my church-- one woman can ask a couple of questions and put them back on their heels (apparently he was referring to some woman in his congregation who favors the return but he din't finish KL)

We touche a lot through this church-- the youth, the men, everyone. I really got all this going here. I'm behind it (the active arguments over the return, the forum, etc.) Right will prevail. It always does. The church HAS to take a stand. People know me here. They stop me on the street. (The reverend was telling about his position as a vital citizen in the community, rather than as some one who is merely a religious figurehead,KL)

KATHERINE LUDMALA

Interview with Mr. J. J. Collins
Asst. Dean Yuba College
Marysville, Yuba Co. Calif

Katherine Luomala
Community Analysis Section

MEMORANDUM

Mr. Collins, asst dean of Yuba college, was the chairman of the Presbyterian Men's Forum which discussed the return of the Japanese. Mr. Collins who had been described by the Presbyterian minister as a known liberal who is always expected to take a liberal point of view seemed very uneasy and evasive when I interviewed him. He looked out of the window most of the time while he talked, and when he did face me would rub his forehead. He would also yawn without apology. This was between 3 and 4:30 in the afternoon. Though it was the day after New Year's, I did not think any celebration the previous day had brought him to his weary state for he looked very fresh and well groomed in a handsome dark blue suit with a tie, handkerchief, and socks in a red and grey pattern. Though obviously unwelcome I persisted largely through annoyance at his rudeness and the hope of getting a clue to his behavior. His last remarks which he made staring at his desk was something about trying to do what we could despite the chances we took with our positions. It seems to be one of the clues.

He was a little more animated in talking about the Hindus and his meeting with their priest who is also a ranch foreman, but when he talked about problems immediately relating to the return of the Japanese he did his best to maintain a bored manner. The undercurrent of bitterness and depth of feeling beneath the efforts to minimize the problem is evident in his statement that remarks at the Forum confirmed him in thinking that America should be watched; otherwise it would throw the Constitution and the Bill of Rights in the ~~ash~~ sewer and the Supreme Court along with it

I later heard that he had been accustomed to make liberal speeches on various controversial subjects, but then his wife was ostracized by whatever social circle she had associated with because of his views. He is worried over that. There were said to be other pressures also but they were not described. Recently, it was said, he was scheduled to give a talk on anti-Semitism but at the last minute backed down.

KATHERINE LUOMALA

Interview with Mr. J. J. Collins
Asst Dean Yuba College
Marysville, Yuba Co. Calif.

Katherine Lamala
Community Analysis Section

INTERVIEW

We have had no requests yet from students wishing to return. At one time, at the height of enrollment, we have 50- 55 Japanese. We have sent out a number of transcripts to Eastern schools. There is no problem at all from the students' standpoint here at the college. There may be a minority with animosity unnecessarily aroused by their elders. There are some hotheads in town. Supreme Court means nothing to them.

Housing I don't know about except that it is crowded here, but those who own property could come back if their leases permit. There is a camp here which has more than 1000 civilian employees. Then there are soldiers' wives, who come and go and have absorbed every extra house and room, old and new since the war.

(How many Japanese owned their homes?) I don't know but I'd guess 25-30% of them did. There were some old, established families. Many were on little farms nearby.

(What do you think would happen if some Japanese students returned to the school?) The boys are going; there are only girls left here and usually they don't cause a trouble

(What effect do you think the Forum had on the thinking of people?) Nobody changed their minds. People as a whole said they were opposed to the return because a "a Jap is a Jap"; they fear it is going to be dangerous for the Japanese and that it would be safer for them to stay away. They have no personal dislike, but feel it is better for the large group of them to remain in the East. Some men said nothing. They would be law-abiding and would stand for law and order. The hotheads seek the limelight. They are not logical thinkers tho sincere in what they feel, but they just are not sane in their approach to the problem.

(Are there any differences along occupational lines?) Some farmers opposed the return violently. One of the businessmen is also a farmer. There are the non-vocal vocal who want them back, who like their work, but the farmers as a group are a little opposed. The opposition is a rural, agricultural thing rather than a community-city thing., based on economics. However, I don't know any farmers who have made requests for Japanese help but I know farmers who want them.

(Has there been talk of an economic boycott?) There have been no talk of not dealing with the Japanese. The argument is that "A Jap is a Jap"; that every Jap swears loyalty to the emperor and has dual citizenship." Senator Nish was asked if the Supreme Court recognizes dual citizenship. He said no or it wouldn't have let the Japanese come back. People say you can't trust them because of dual citizenship. They don't even trust the FBI's determination of loyalty. They say that the Japanese would lie about it, just as if the FBI would ask them directly if they were loyal. Those people just brush answers to their statements aside as if they had never been made. Some are sincere because they don't know any better. Others cover up for economic reasons. Some people live by their emotions.

The Rotary hasn't discussed it in their meetings, and that is one reason why Werner started it in the forum. The forum got what they are thinking. I don't think anyone changed anyone's opinion one iota. I didn't change. It confirmed me in thinking America should be watched, otherwise it would throw the Constitution and

Bill of Rights in the sewer and the Supreme Court along with it.

(What was the effect of Senator Rich's remarks?) Senator Rich's remarks had quite an effect. He made some strong statements. (Collins then quoted his remarks on the Supreme Court having spoken and the need for maintaining order. The Senator remarks had the effect of shutting up some people Those who had made very strong statements had to backpeddle.

Some said that they wouldn't touch the Japanese now because of the dangers to our boys overseas, but after the war they will get rid of them. They say that Placerville has done and the same can be true here. These few say they will make it too hot for them to stay.

(How many Chinese are there here?) Not very many, but this is one of the oldest Chinese settlements in the state. There used to be many before, but some have left. The youngsters have gone to war and others have moved.

The Filipinos used to be rather numerous. There were six in the school, but it had dropped off before the war. Employment picked up and they got better jobs. There are no Mexicans in the schools there are a few negroes. One went to Fresno One student is a flyer, a lieutenant.

(How did the Chinese and Japanese get along before the war? The Chinese and Japanese were doing their best to get along. The leaders of both groups were trying. Some were former Junior College graduates who were doing their best to keep the groups out of trouble. There was some intellectual enmosity but no physical. There was feeling as the result of the Sino-Japanese war.

(Has there been a labor shortage here?) They haven't been too hard pressed. I do some work for a cannery, and one of the largest growers said that they had never had so many apply for work to do thinning. I don't know of anyone who lost peaches last summer because of labor shortage and I see the orchards. Two years ago some refused to pay the wages and lost that way. Then the price was raised from 18 to 18½ a box and they got pickers. There was no shortage here in Sutter and Yuba counties. The Mexican Nationals eased it up.

(Who has taken over the ranches the J apanese operated?) Caucasian farmers. One of our teachers has one. The Hindus have taken some. There are quite a number who have sort of grown up with the area. We have had a few Hindu students. There is quite a large Hindu population here. Stockton is their religious center. They work and live in groups , coming up from Stockton. We have a few Hindu students I met a priest from one of their temples. He was a ranch foreman, very interesting on the matter of British empire politics. A distinguished man.

Frank Nakamoto is a graduate of the college. He had a drug store. He wrote that he does not think it wise to return immediately.

(Did any J apanese belong to the service and commercial clubs?)
I don't recall if any belonged here. Colusa had one. The Japanese were set apart. They didn't participate in general community affairs. There was a division among the Japanese on religion. They had a Buddhist temple and an elaborate set up of school, church, gym and club rooms. They had a Buddhist minister here, and also a Christian minister.

(What about feeling toward language schools? I have assumed there will be none if they return, that they wouldn't be allowed to continue. It seems to me anybody would be suspected who went to them or started them. There was a little feeling before the war about the schools because of the fear of dual loyalty.

(Did the Japanese students participate in general school activities?)
They belonged to the scholarship club, were on the teams. There were some in the music club. There was no segregation and no Japanese group (exclusively Japanese organization). This is a day school so there would not be many clubs anyway.

The teachers correspond with some of these former students. I know I get many letters about transcripts.

KATHERINE LUOMALA

1. Relocation Office
to work with USES
H1 Office = Chicago – end of 1942
2. – end of June, 1943 – all on coast
Cleveland, Des Moines, Milwaukee, SLC
Spokane, Boston
3. Local committee – support where it could be formed
4. ½ half 1943 – mobilizing in Nat'l Orgs
Red Cross, Boy Scouts, YWCA, Girl Scouts, P-TA
YMCA
Bedlam = 24,000 Boy Scouts – 2,500
YM + YW active on foreign way
5. Local Security Board – Nov ½ 1943
N Housing Agency
6. Channel hostels = 1943 2½ – Chicago, Cleveland,
Cincinnati, Des Moines
Cts for Jr A Committee – local sponsors
Specialist in City Org.
7. Brooklyn + Philadelphia hostels
8. Transient aid & Family welfare Assn. of Am
9. Spokane Cts

Jan. 1944
Mr. Beagle

Shanghai Internment Camp
Amer, British, & Dutch
Resolved not to have trouble that Jap. officials would see
Suspected informers present in their midst
Resented requests to bow & miffed roll-call
"Radical" British wanted etc to make more positive demands
Convinced that mental torture (uncertainty) was being planned for internees by Tokio

Conference at Elmer

Function of C.G. —

= an advisor — somewhat in the sense that the project attorney is.

He advises on evaluate reactions and viewpoints.

Why it is necessary to have such an advisor?

The hidden side of a minority group

Cross-cultural relations

What the administrator does is how will hurt him

What skills the analyst brings to his job

Surveys — formal + informal

Reliability

Prediction

Sentiments and social organization

Recommendations

1. Research unit a direct voice in policy making — 24
2. Administrative unit as a whole for study — 30
3. Security for data — 7.20
4. No operating responsibility — 24
5. Trend analysis immediately for stability — 45
6. Individual + group approach simultaneously — 120
7. Work with community leaders from start — 96
8. Separation from other adm. sections — 10.80
9. Period of removal from scene for perspective
10. Immed. + Dual. immediately
11. Emphasize service to both administrators + administered
12. Case in titles
13. No help for "sfying" except that confidence

Problems of Application

The problems of working relationships
Developing relations with administration
With the Community
The research org. as a working unit

The problems of objectives — data + methods
The kinds of people
The relations of the people
Journals + special studies

The Problems of Utilization
Periodic reports
Conference + conventions
Distribution to the community

Accomplishments

The strike (Crisis)
Divergence of WRR policy + BSR views (guiding policy)
Training our group.

Institute for Ethnic Democracy
Wrong Membership - Branches
Affiliates - race - relations age

—— Dec 1944 - Monthly Summary of Events & Trends in Race Relations
Mayone Otey
Success than limiting action

American Council on Race Relations by the Social Science Institute at Fisk University

Margaret Mead -
On Educational Emphasis in Primitive Perspective
Am Jo of Soc. Vol XLVIII, No 6, May, 1943
"Expression of Approval of Council on Intercultural Relations
Mead hits on something vital to keep in mind. I sometimes become afraid of the social scientists themselves - in their feeling that they are inferior and should determine policies. When they stick to a faith in their method for solidly understanding factors & forces and a conviction of the truth of a few propositions, they will get into the role of the Jesuit missionary - effective, yes, but perpetrator of propaganda. The sanction for a truth or a policy must remain a group, a joint affair, which depends on a seeing + feeling of the policy by the group whom it is designed to affect

Employment problem (kissing the ground)
key — 1. Work is for themselves, not for others
2. Psychological fgl. of people for thing
3. Boy the cooks — because it is hard work.
Re — Have house leaders tell all persons who
eat in a given messhall that they must
work — Organize it by messhalls.

Policy =

Where exist the natl groups a basis of organization. OK.

Policy is to minimize them. Cannot wish they were not there and get rid of them. OK Recognize their existence. Build the base of the organization on them.

But do all possible at all times to cross-cut these groups & devise means for getting them to work together.

If we do that, it is for the purpose of a working organization. Must have clear-cut rules. ∴ A person of a legal citizenship votes with his natl group. But that is to such that it defeats the purpose of the natural grouping,

Chief grievances (~~inside~~) 8/20/44

No wages (WRA)

– Ignoring of single men (rec, etc) (local)

– Kitchens (badly manned) (local)

Postal service (outside agency trouble)

Private enterprise

Council (nationality troubles)

Schools

English teaching

Chronology

1. Single men

Food

Postal service

Wages

English

Private enterprise

~~The nationality problem~~

~~Strong + Weak~~

~~Jugo Serbian~~

~~Not up with religion (Polish + Italian)~~

10 AM Aug 14, 1944

House Leaders Meeting—
4 women
26 present

---

1. What are limits of community funds
2. ~~Who~~ Does the leader do the work?
3. Who makes house
4. What about the needed use of toilets — settle immediately. 160
5. Cleaning around messhall
6. Complaints by list to Mr James from the house leader
7. List of needs individually to Mr. James
8. Find out 3 jointers to Bldg. D. allow some space for tools.
9. Will those who work in hospital etc. also help in cleaning the houses? Yes

Home leaders —

1. # of leaders
   need more for Bldg D?
   Bldg 217 ✓
2. Outline of duties
3. Supply depot ✓ ask Y.
4. Bulletin boards
5. Fire regulations
6. Report to Mr. James ✓
7. Cigarette distribution
   List of persons over 18

Setting up City Organization at Fort Ontario

A cte and a plan — The announcement

The ctee come in + we listen

We decide on = repr. + the 10 come in

Certification

Nationality trouble — Legalistic feeling — Protest + Repr.

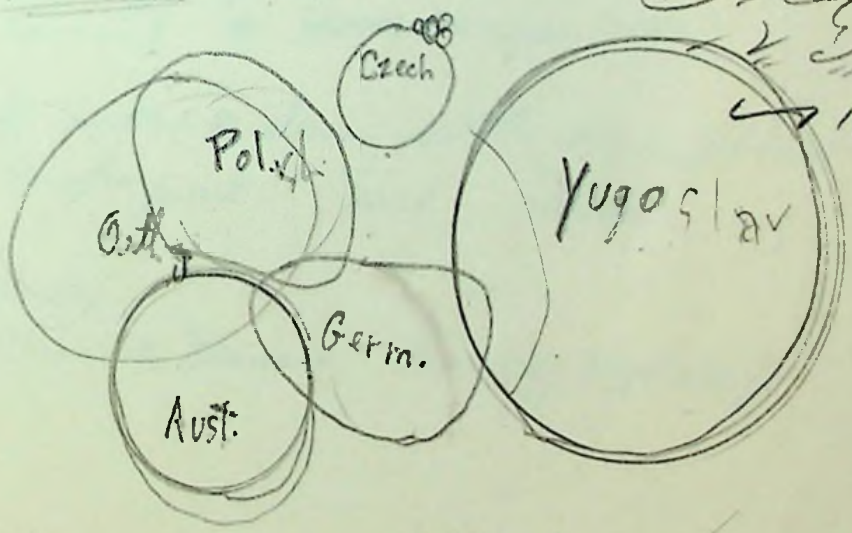
Current problems

Food Work Post Office

Integration

Recreation

The Important Groups



1944 Election Cte of Council - (Jewish)

Yiddish — Language Staff Council

Conflict —
Language
Refugee experience
Nationalism

Affinities —
Religion
Refugee experience

US and —
Ortho
Polish (Zionists)
Yugo

Personalities

Rothschild x, Zebechowski, Levy, Mangulex, Hayman, Lowrie, Bauer, Kuttner, Kenyatzki, Wolff x, Bulakan, Yuche, Arway, Potter, Schoeller, Zimmerschy, Hirt x, Goldberger

7f. Ontario —

A miscellaneous group

Nothing in common except persecution — hatred

Motives for coming varied

Nationality — Italian comp. background

Religion

Initial ~~Original~~ organization

Orthodox group — Yugoslavs

Czechs

Conflicts

Language — Nationalism

Poles & Yiddish — Yugoslavs vs Germans

The Italian service — Religion

Refugee experience — Orthodox

~~Superiority~~

Present organization

Council + House managers (Reps)

Chief interests during settling down period

Employment — Food — Houses

Attitudes

Determined Serbians — Scarcity psychology

Nationality

~~Yt Ontario~~ —

Yugoslavs — 371
Austrian — 227
Poles — 212
Germans — 107
Czechs, etc — 65
Russian, Rumanian
Hungarian

Religion

Jewish — 916
Rom. Cath. — 47
Greek Orthodox — 15
Protestant — 5

Refugee Camps —

Rome — 226 — Y + Pol
Fermoli — 248 — Aust
Santa Maria — 175 — Y
Bari — 192 — Y
Potenza — 65 — Aust + Ger

Occupations —

Persons — 192
Clerks — 45
Manufacturers — 27
Lawyers — 9

Conflicts —

~~Language~~

~~Refugee experience~~

~~Nationalism~~

~~Religion~~

Aug 18

Webb—

says Yugo mostly family people & want to go back to Yugo — education here, they all. Expect Yugo to be the same after war. Yeud talks with Lehman and finds he believes Europe will go strongly Communist after the war. Does not want to go back if too strongly Communist.

Fredi says people are saying he "stole" shoes because he got them on first hand-out. "Always say that" Was tired of wearing his GI shoes — had them for 8 mos!

Joe thinks Council attitude is constructive.

Dr. Wolff says "These people are crazy" when he tries to find they also made a scene at the shoestore. (Evidence of tension and nervousness)

Fredi thinks Levy is "more reasonable" than other & says "I can understand reasonable viewpoint" indicating a little set back by inability to "fix" marshall situation.

~~[illegible]~~

House leaders meeting 10 A.M.

Shoe repair in 179
Get place to set him up
Also barber

Tell carpenter shop to deliver
closets (lockers) only to place
ordered by Miss Smith.

Certificates for Advisory Council
Check voter lists

1. List of those who voted
2. List of the nationals

X

Original lists show how people grouped themselves — many of one citizenship who went with other nationality groups

Labor policy —

Incipient protest — Hirt + others ready to protest & refuse

Within = others who will resist protesters in mill work.

(a) Council members, esp. Wolff who placed cop. on basis of Mr. S. is not a dictator. Also Kolb who likes org. + will work for admin.

(b) Go-alongers + industrial old people

Can offset

Catholics:

Abeles
Fuchs
Mandl
Gurowoff
Schmutzer
Kron

Orthodox, Isr.

Novovic

Protestant

Kattner

School Age Children 6-24

Total = 201 19 non-J

		6-13	14-17	18-24
Jugoslav	105	66	16	23
Polish	30	12	15	22
Austrian	19	10	4	5
German	10	5	4	1
Czech	9	6	1	2
Russian	6	3	2	1
		102		54

201
54

147

Rome group — 226 (?)

(25) in ~~barracks~~ D

154
160
167
170
175
177

Jugoslavs — 72
Polish — 42
Austrian — 26
Russian — 20
German — 14

Bari — (Pay) (192) Jugoslavs — 82 Poles — 31 Austrian — 31 Czechs — 12	Santa Maria — (Pay) (175) Jugos — 120 Austr — 32	Sferamarte — (Pay) 24 Aust — 81 Pol. — 57 Jugos — 42 Germ — 32 Czech — 18
Potenza — (65) Austs — 23 Germ — 21 Pols — 11		

W.R.A. slide talk —

Not internment = unique
Especially concerning citizens
Never found guilty of anything

1 room = 20 X 25

$12 - 16 - 19 a month

Not more than 45¢ a day person - actually 40¢
WSCA buying

Property $200,000,000 left behind
Majority in storage
Property service

Segregation — 18,000 at Tule Lake

(110,000) 18000.0 (.16% = "disloyal"
110000
70000 87% = unquestioned "yes"
66000 to 90%
L

Combat teams — 8000 20,000

Dual citizenship — 40% renounced J citizenship 1930
2/3 = Amer. citizens only
less than half = dual = older

12% attending school in Japan

Points — Introduction
1. March 1942 something happened counter to best Amer. traditions. Citizen singled out by race
2. What happened — mass evacuation
3. Suspicion + disloyalty — FBI - no charges
4. Uprooting - immobilization - correction by re-settlement

Conclusions —
Well handled once initial false step taken
Mass + racial basis wrong
But worked in best Amer. tradition for correction
Amer. institutions vindicated by J's themselves
Schools + patriotism

WRA slides

1. Some — a majority were agri. workers
   2/3 or more were farmers on W. Coast
2. 1/4 were in business + this trend had been growing. — S.F. — April 7
3. An Issei being tagged at time of evacuation
4. A family ready for the bus — tagged with family #.
5. Salinas, Cal — baggage piled ready to go
6. Everybody goes — Arcadia 1st World War veteran — completeness — Alaska Eskimos
7. Property left behind — Richmond Temple, L.A.
8. Arriving at Santa Anita under guard
9. Santa Anita guard towers — stacks, etc. efficiency of Army
10. Meanwhile the relocation centers were being built — Manzanar.
11. Poston — Arizona — barracks ready to go up — 1st occupied in mid-May
12. Manzanar — J's watching animal of other J's
    J. attitude — Gov't foolish — soldiers tense, not J's
13. Manzanar — soldiers also helpful + good relations
14. Hot. Pot. — Wyoming — the results of the uprooting — people picking up baggage
15. Hot. Pot. — What a center looked like — "Wilderness area"
16. Hot Pot — irrigation water — to raise own vegetables

17. The relocation center farms – Gila
18. A closer view – ~~[illegible]~~ Poston –
the block + the barracks – family life
19. Jerome, Ark – mess hall – the hub
of block life
20. Hawaiian – Topaz – Utah – Hawaii
never evacuated
21. Birth – Ft. Ont
22. Children grew up – Mike Horohawa
23. School – WRA worked hard – Rohwer, Ark
24. School – few months – Rohwer
25. Graduation – Yule Lake – 1944
26. Also adults – English night school
27. Round of life went on – Thanksgiving
at Gila
28. Death at Granada
29. Granada – mixed cultures – J + A
30. J. Customs – Geta
31. " " – Sumo wrestling – Yule Lake
32. " " – Kabuki drama
33. " " – Gobo – the older men
34. Amer. " – Swing band. Ft Ont
35. " " – Jitterbug, Ft. Ont.

36. Block manager – Tom Ohi – Stanford grad. – Mt Rit. (Bradley)

37. Law staff – Boston – Hoover – Yujiro Hatanaka fritter
The Boston strike – Nov. 1942 – Bennett on the Detroit
Citizen + general recentment. hardship + Dem Cte
38. statement. Absurdity. c adj. of human relations. Gov. J
2nd set of troubles – Army registration –
The Army policies – the issues
Manzanar – the figures on "loyalty"
Test of loyalty

39. Paul Takahashi – the opposition – Yain Bloy
Cte at Mt. Rit.

40. Volunteers – #'s

41. Minidoka family – the Sakura bros.
Vow to father – Ted, Henry, Chester, Howard

42. Camp Shelby – 442nd Combat team

43. USO – Mt. Rit.

44. Lt. Ben Kuroki – the Army program

45. Death by firing squad at Central Utah
Fear of gov't & U.S.

46. Segregation – Topaz – old friends part

47. "Voluntary segregants" at Tule Lake

48. Fingerprinting at Tule Lake

49. "Moving around" – closing of Jerome

50. Closing of Stockton – resettlement

51

52 – Chicago – resettlement + assimilation
The Issei
53 – Reversing the uprooting – 1st 2nd –
to W. Coast
54 – Postwar – return to the land.

I. Kinship Systems
Their nature
Their parts studied
Their functions
Their types

II. Kinship Terminology
Hist. of study
Types & sub-types
Distribution
Change

III. Kinship Usages
Theory of
Relation to terminology
The major forms
Explanation of

IV. Kinship Units
Types
Functions
Density

V. Evolution of Kinship Systems

VI.

Jos. Jos. Rapinsen